Worksheets

English

Level 2

Term 3

Worksheets

English

Level 2

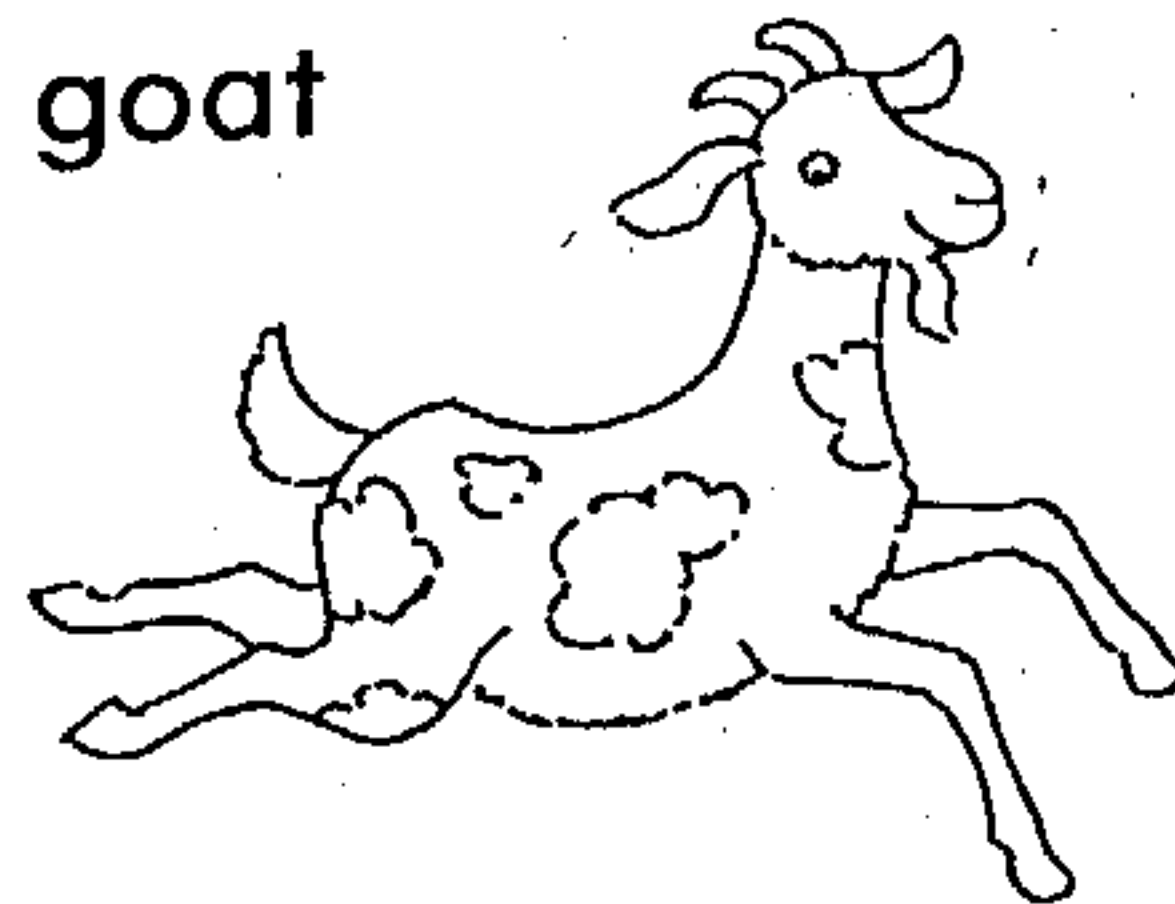
Term 3

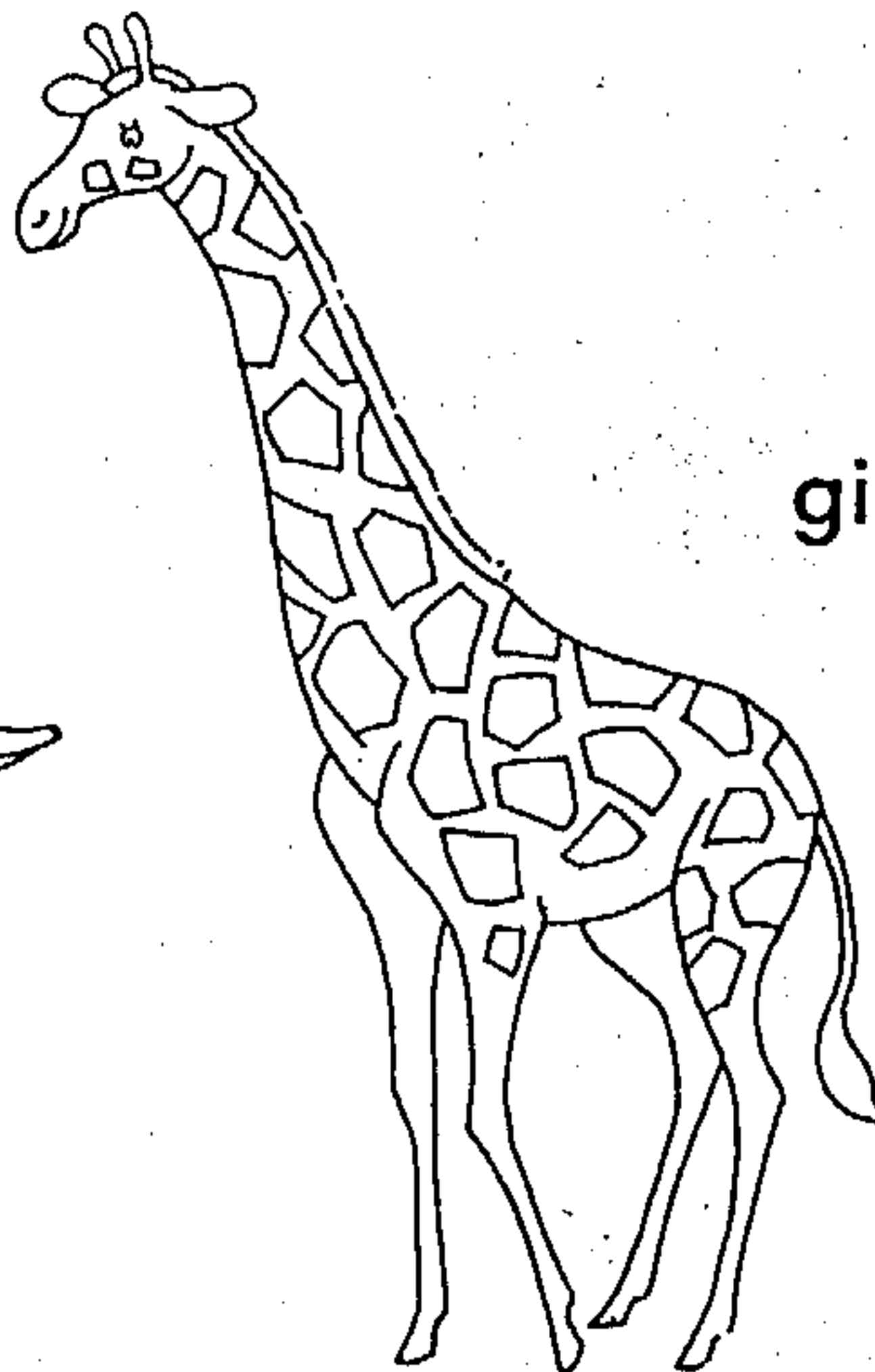
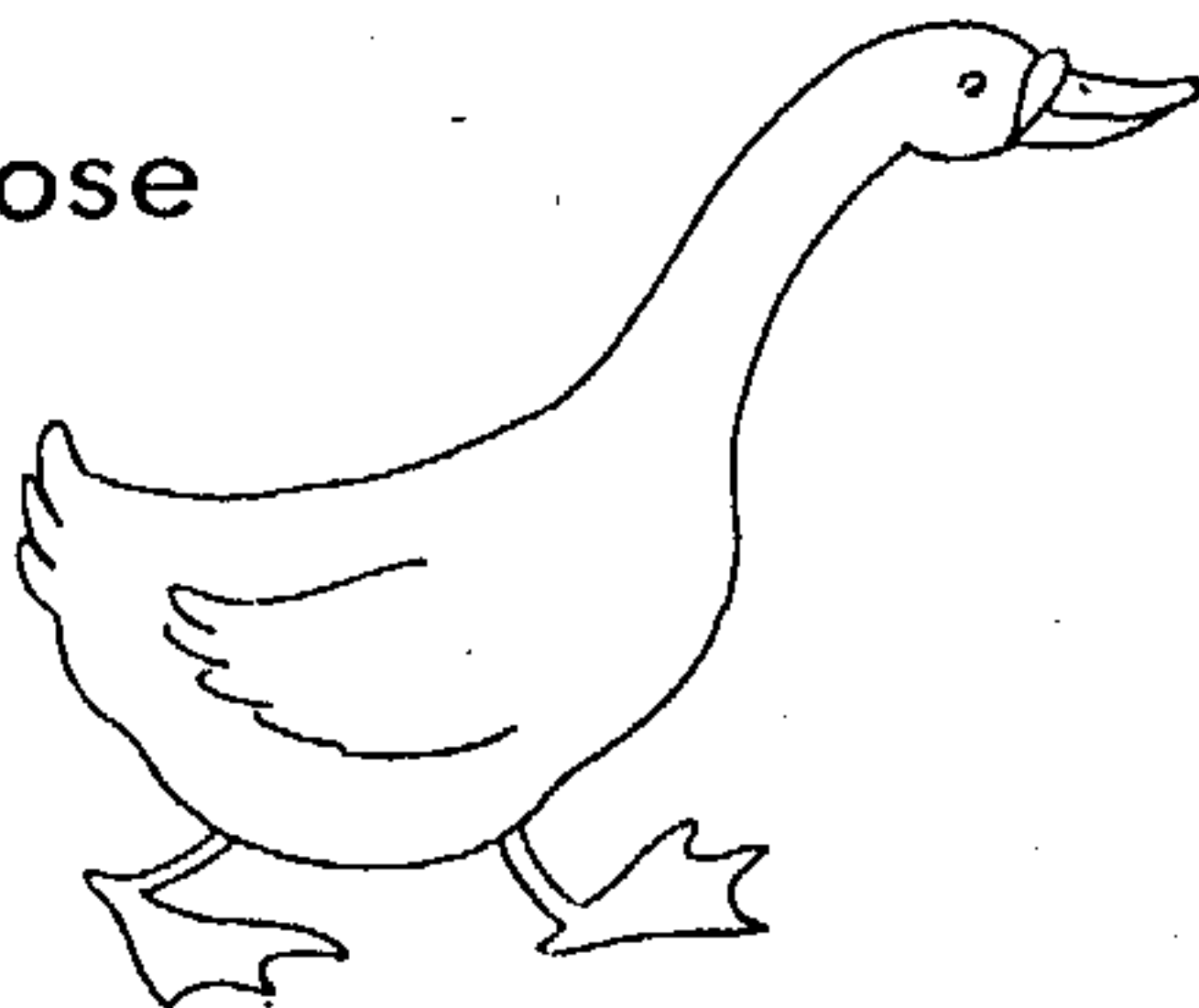
Level: 2	Worksheet	Communication
Term: 3		
Week: 1		
Day: 3		

Hard and soft g

The letter g has two different sounds.
Sometimes g sounds like goat.
Sometimes g sounds like giraffe.

Say the name of each picture. Draw a circle around the picture if you hear the g sound that begins goat. Draw a square around the picture if you hear the g sound that begins giraffe.

giant

goat

giraffe

goose

Skill: comparing the hard and soft g sounds

Level: 2	Worksheet	Writing
Term: 3		
Week: 1		
Day: 5		

Make Your Own Sentences

◆ Use one word from each colored box. Write the word in the matching ☐. Make as many sentences as you can.

noun	helping word	verb
Sue Dan Mom She He	does can will can not will not	play jump color read run

1. ________ ________ ________.
2. ________ ________ ________.
3. ________ ________ ________.
4. ________ ________ ________.
5. ________ ________ ________.
6. ________ ________ ________.

Bright Ideas
Use another sheet of paper to write more sentences.

Skill: reviewing sentence writing skills

Level: 2 Term: 3 Week: 2 Day: 1	Worksheet No : 1	Phonics

Task I: Read aloud in chorus.

bl: blouse, blind, blade, blow, bloom

block, blood, black, blue, blend.

cl: clock, clown, clove, cloud, close

clan, clash, clinic, clip, class

pl: plum, play, pluck, plate, plane

place, please, plough, plenty, plug

Task II: Read together.

bl: a black blouse, a blunt blade, a blue blanket.

cl: There's a hustle and bustle,

at the clip clop club.

Here's Clifford clonk

giving Clara a clap.

pl: Please, pluck the plenty of plums and place it together in a plate.

Level: 2 Term: 3 Week: 2 Day: 1	Worksheet (No. 2)	Communication

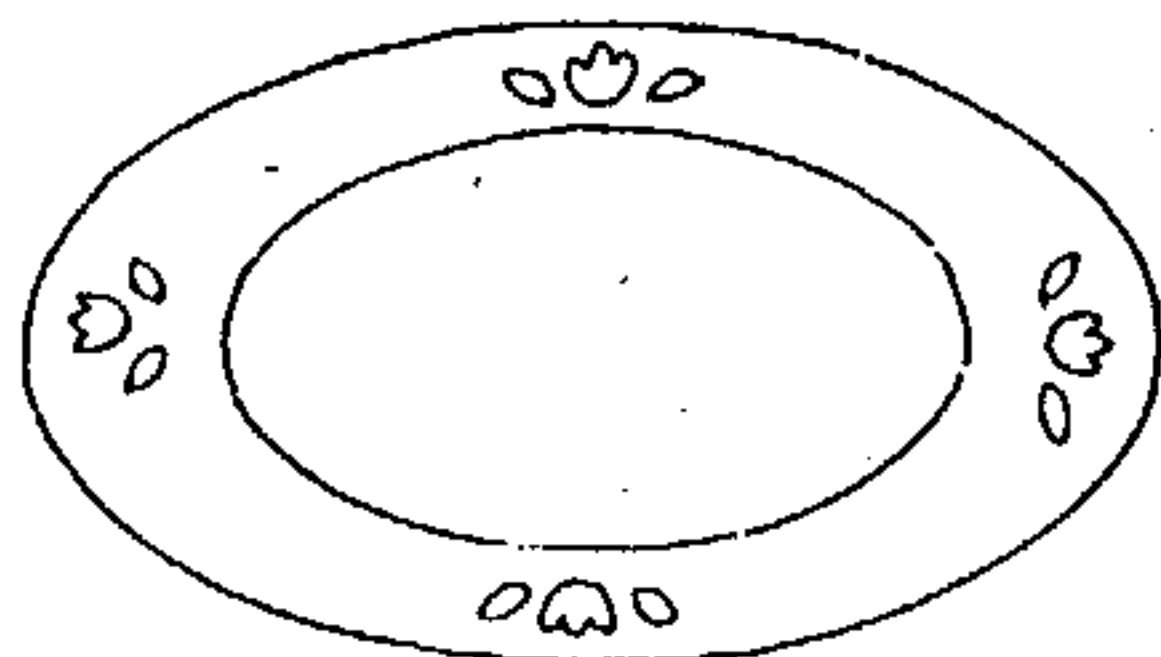
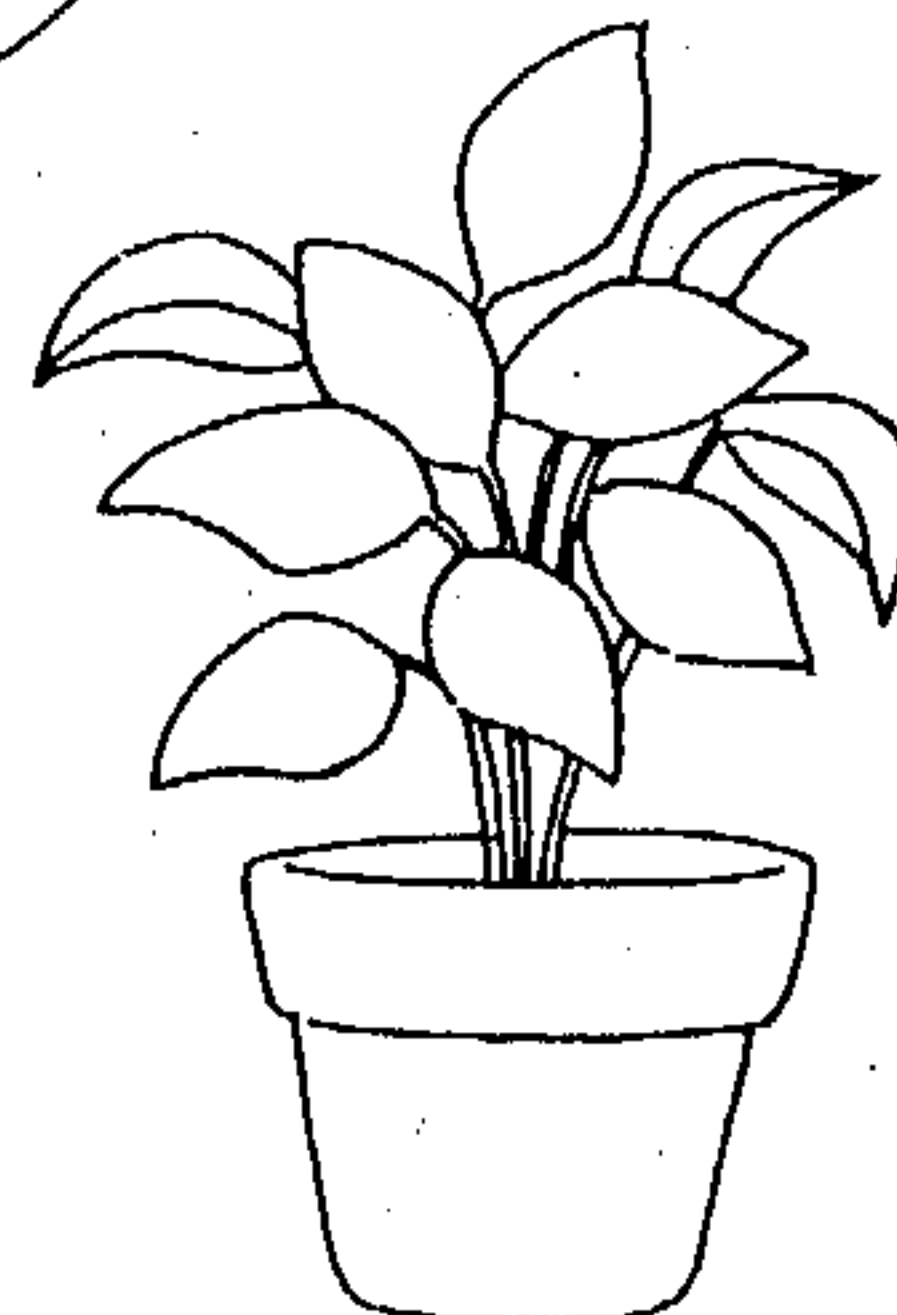
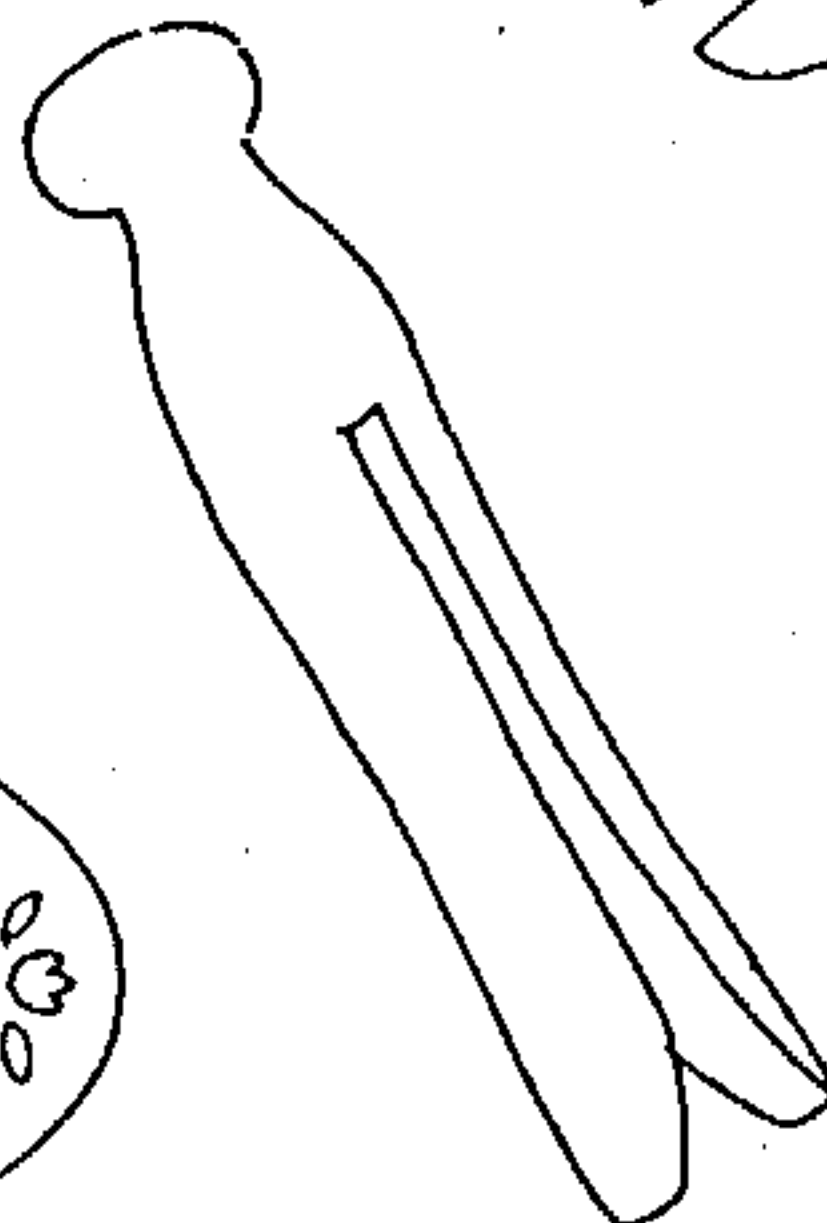
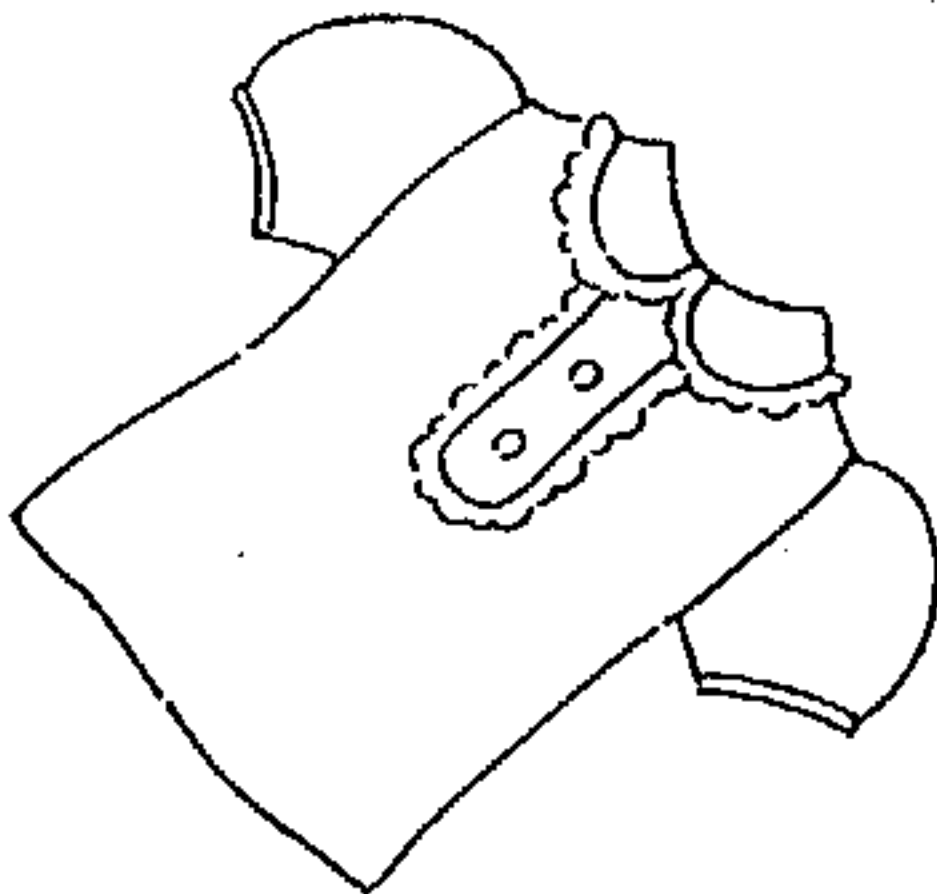
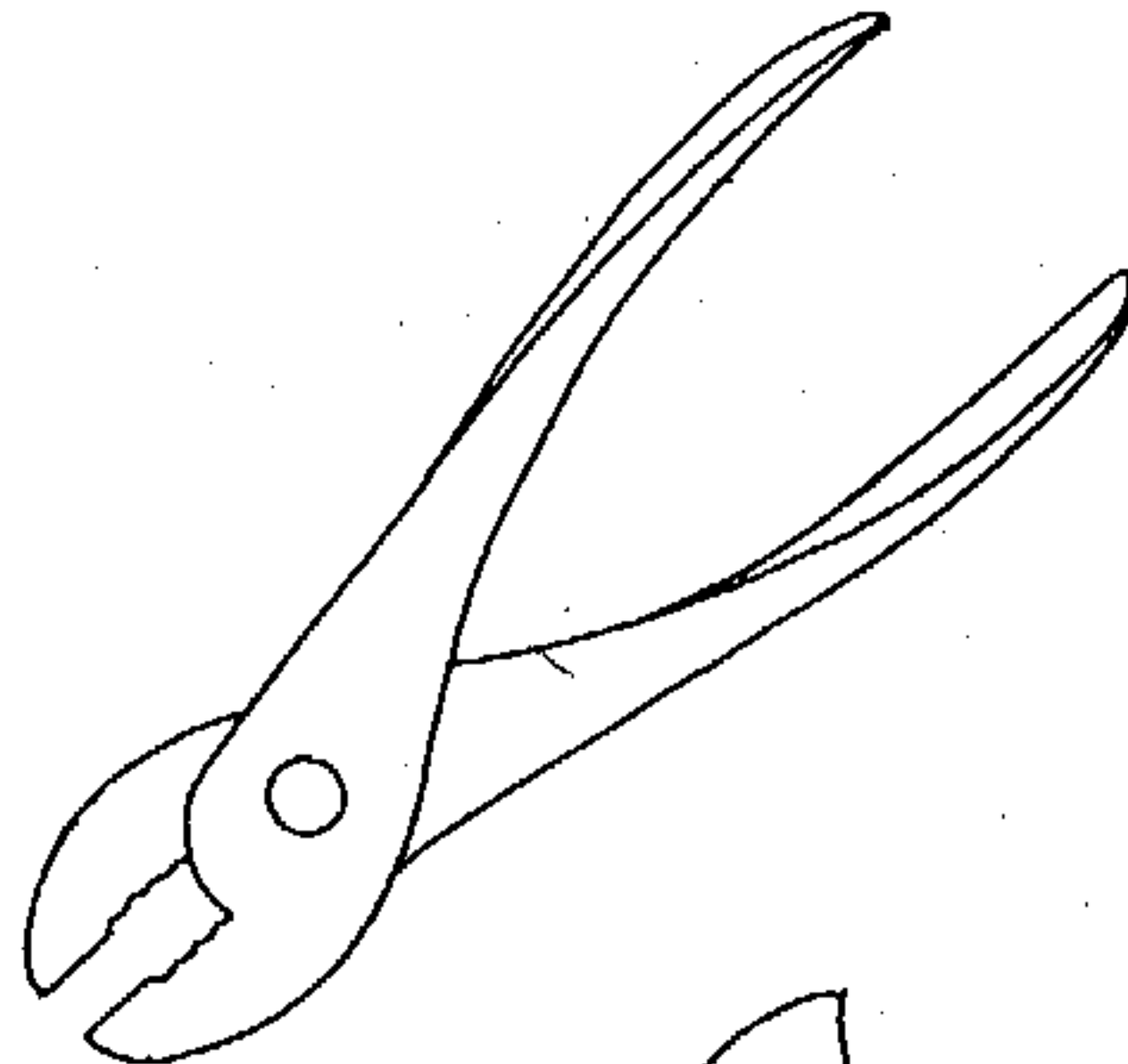
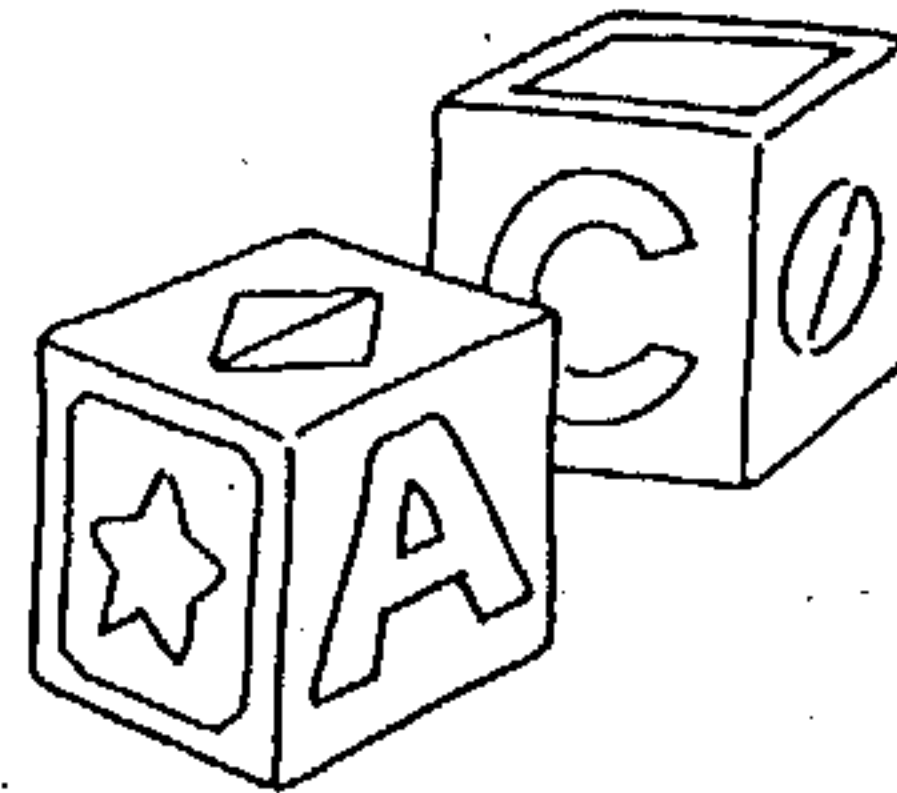
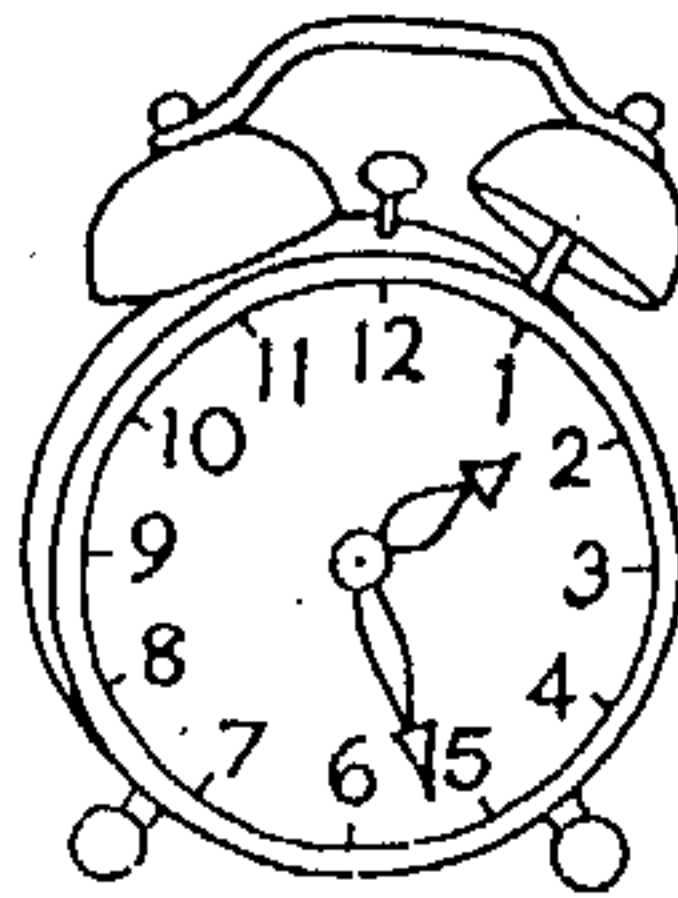
Blends bl, cl, pl

Say the name of each picture.

If it begins with:

bl – color it blue

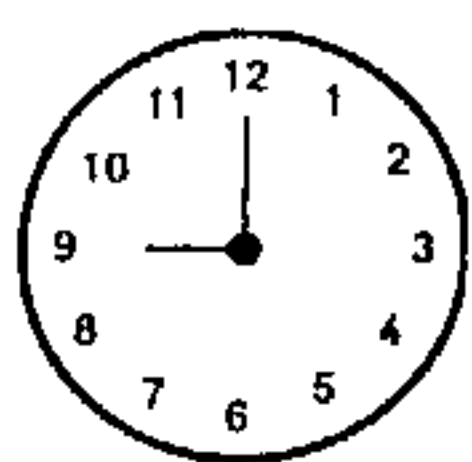
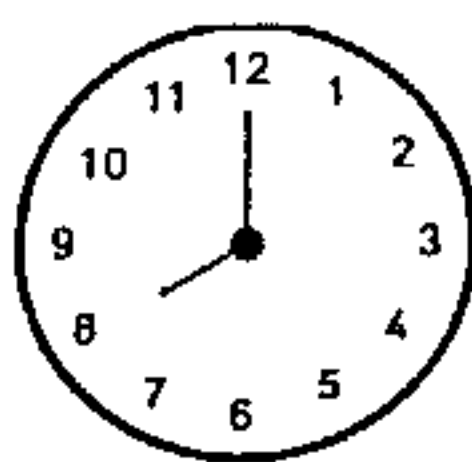
cl – color it red

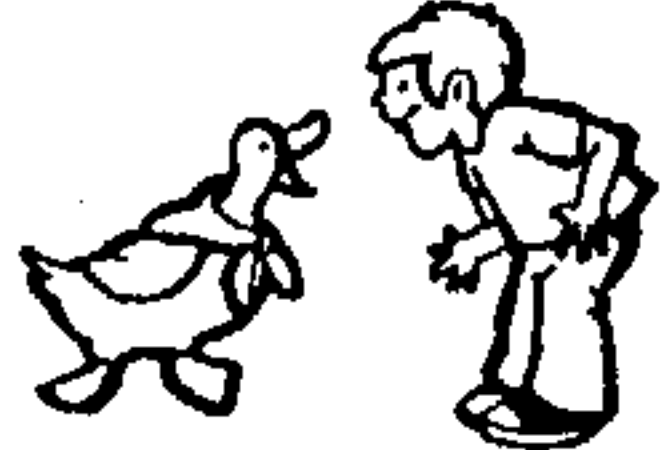
pl – color it green

Bright Ideas

Say a word beginning with pl, cl, or bl. Your friend says one back, (black-blink). How many can you say before you run out of words?

Level: 2 Term: 3 Week: 2 Day: 2	Worksheet	Communication

Task: Listen to what your teacher says and fill up Azra's the Timetable with the name of the subjects

This is Azra's timetable

Time Table

Day	*Subjects*	*Subjects*	*Subjects*	*Subjects*
Saturday				
Sunday				
Monday				
Tuesday				
Wednesday				
Thursday				

Level: 2 Term: 3 Week: 2 Day: 3	Worksheet	Writing

Making Sentences

A sentence must make sense.

Draw a line to the best ending.

	1. The duck	went up in the air.
	2. My puppy	is quacking at me.
	3. The balloon	will bark.

4. The bees	will read the book.	
5. Ann and Mike	is in the garden.	
6. The rabbit	are buzzing.	

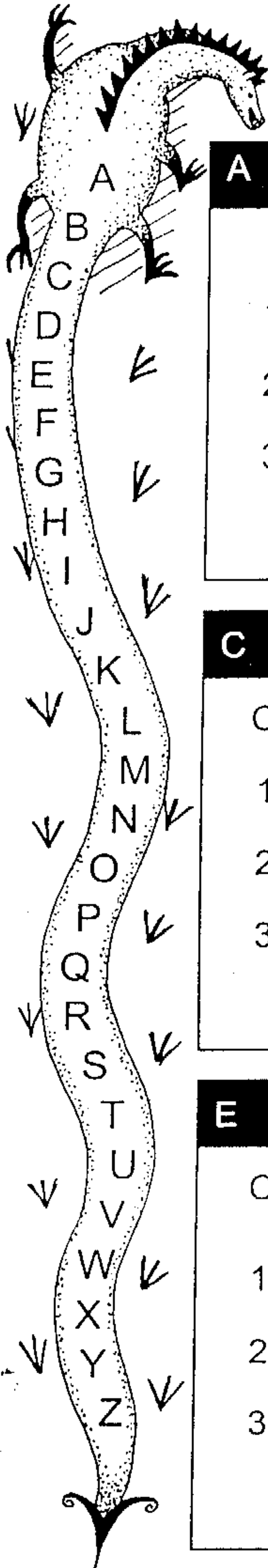
Find a sentence you like. Write it on the lines.

Skill: matching subjects and predicates of sentences

Level: 2
Term: 3
Week: 2
Day: 4

Worksheet (Study Skill) **Writing**

Put these words in alphabetical order according to the first letter of their names.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

A Animals

tiger rabbit sheep

1 ____________
2 ____________
3 ____________

B Animals

hedgehog fox elephant gorilla

1 ____________
2 ____________
3 ____________
4 ____________

C Cities

Cairo Brussels Dublin

1 ____________
2 ____________
3 ____________

D Cities

Moscow Oslo London Nairobi

1 ____________
2 ____________
3 ____________
4 ____________

E Countries

Canada Egypt Denmark

1 ____________
2 ____________
3 ____________

F Write the names of four children in alphabetical order

1 ____________
2 ____________
3 ____________
4 ____________

Level: 2
Term: 3
Week: 3
Day: 3

Worksheet No. 1
(Reading Aloud)

Phonics

A. Read aloud in chorus.

fl. flag, flap, flute, flood, flat, flower

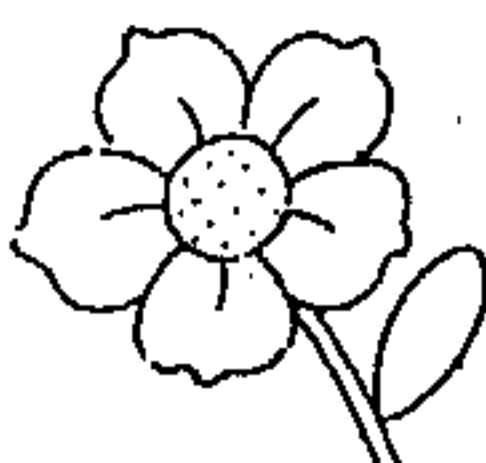
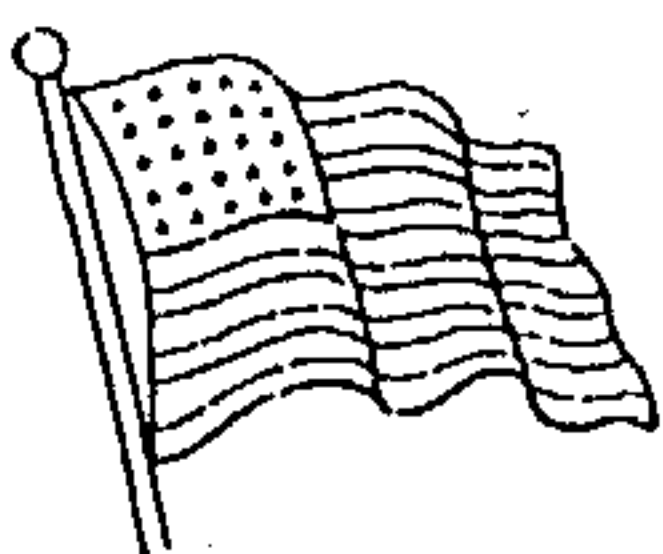
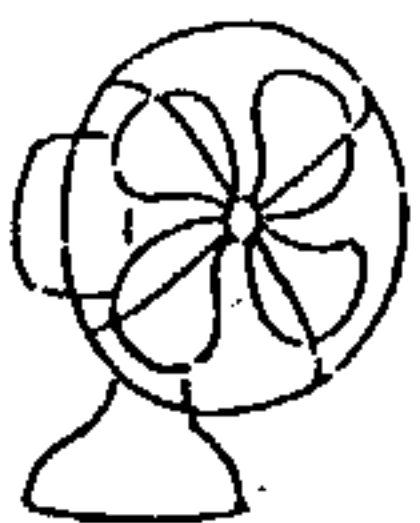
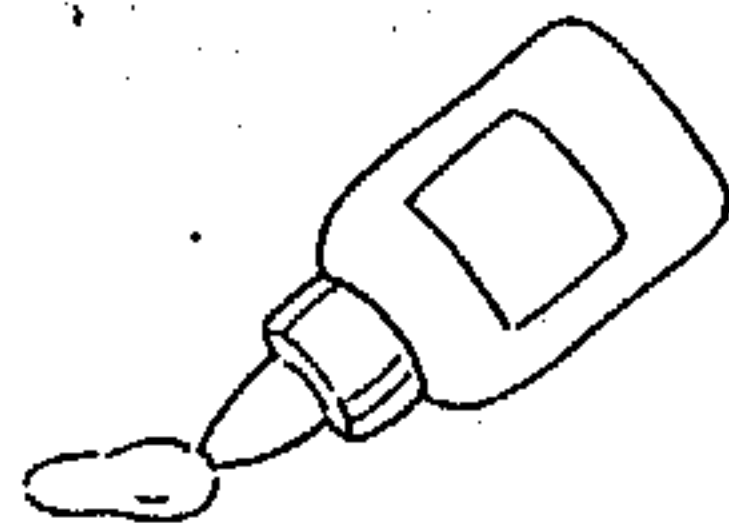
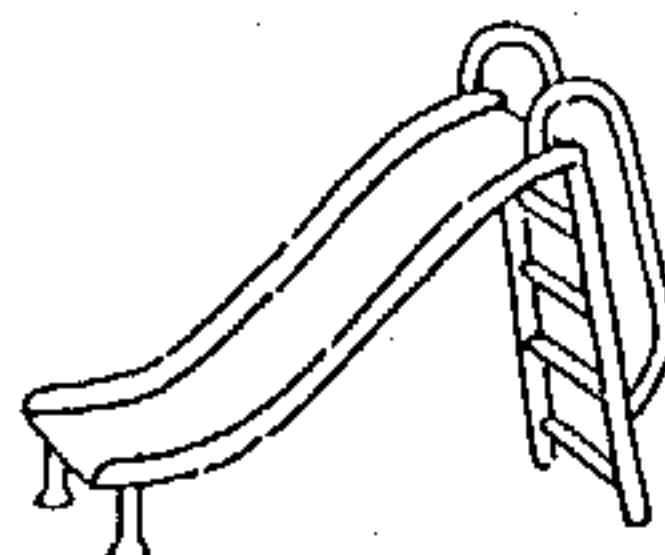
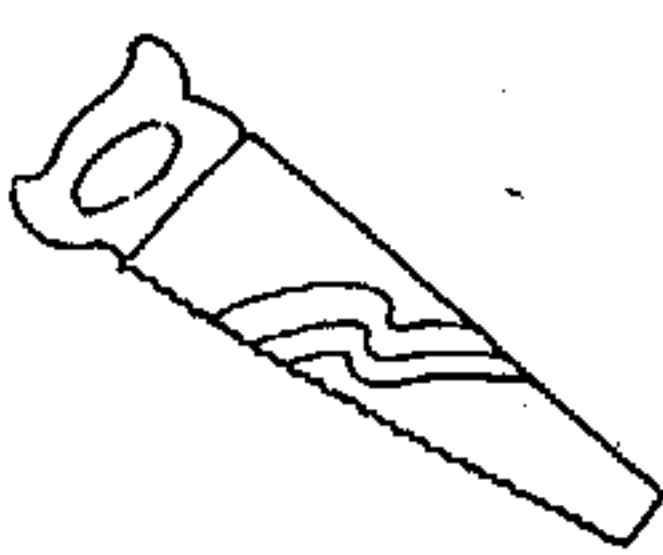
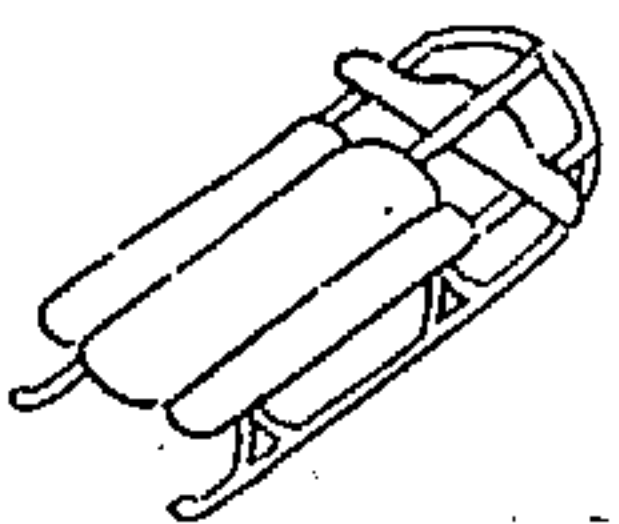
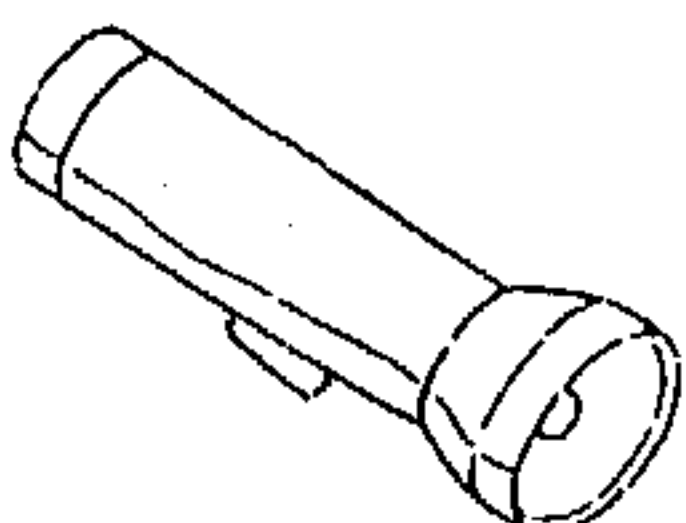
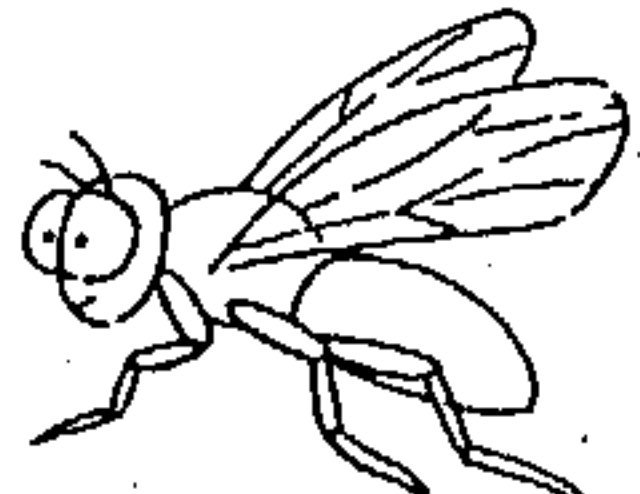
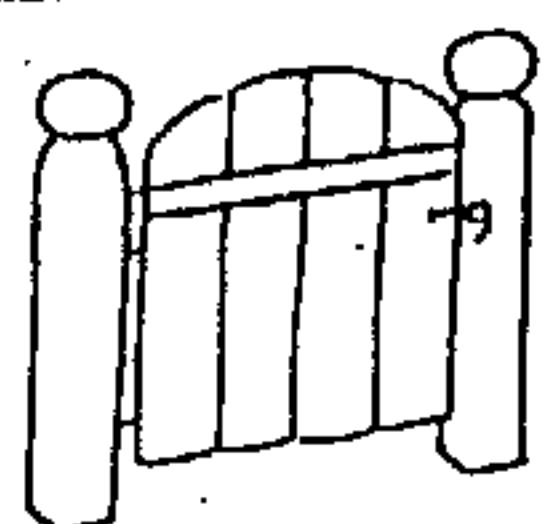
gl: glass, gloves, grass, glad, glue, global

sl: sleep, sledge, slum, slap, slim, slip

B. Read together (Aloud)

- A flag is flying on the top of the hill and is flopping in the wind.
- Glam put on the gloves and glued the glider with gum.
- Can you sleep in a sledge when it is slipping down on a slope.

Level: 2 Term: 3 Week: 3 Day: 3	Lesson Plan No 2	Communication

Blends fl, gl, sl

fl = flower
gl = glasses
sl = slide

Draw a circle around the pictures in each row whose names begin with the blend in the box.

Skill: recognizing consonant blends fl, gl, sl

Level: 2		
Term: 3	Worksheet	Writing
Week: 3		
Day: 4		

Make a Poem

You can have fun with words. Read these words that rhyme. Choose some words for your poem. Write them on the lines.

My Poem

There was a big ______________

that sat on a ______________

and grew very ______________.

Draw a picture about your poem.

Level: 2	Worksheet	Writing
Term: 3		
Week: 4		
Day: 1		

Biff's carpet

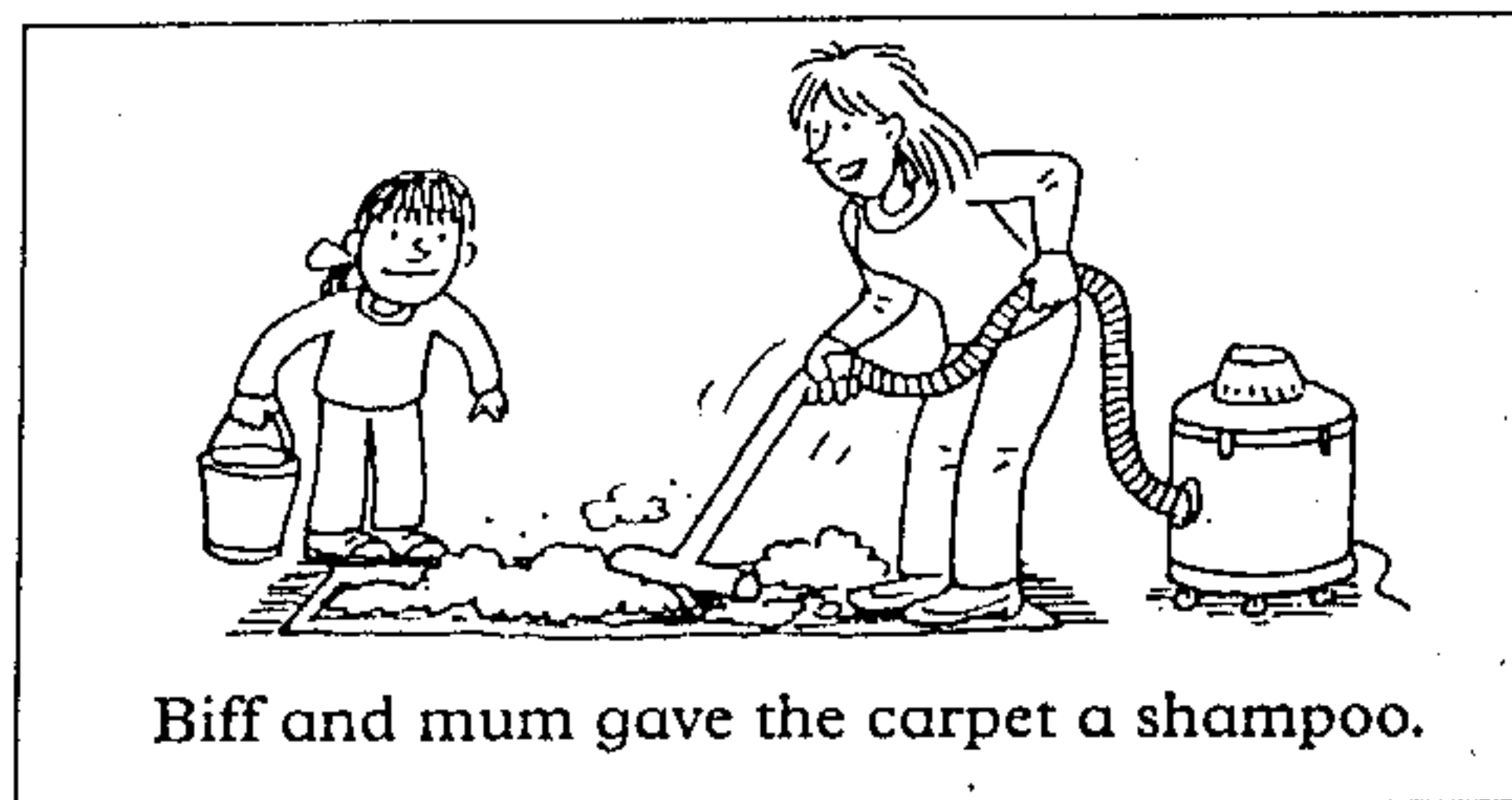
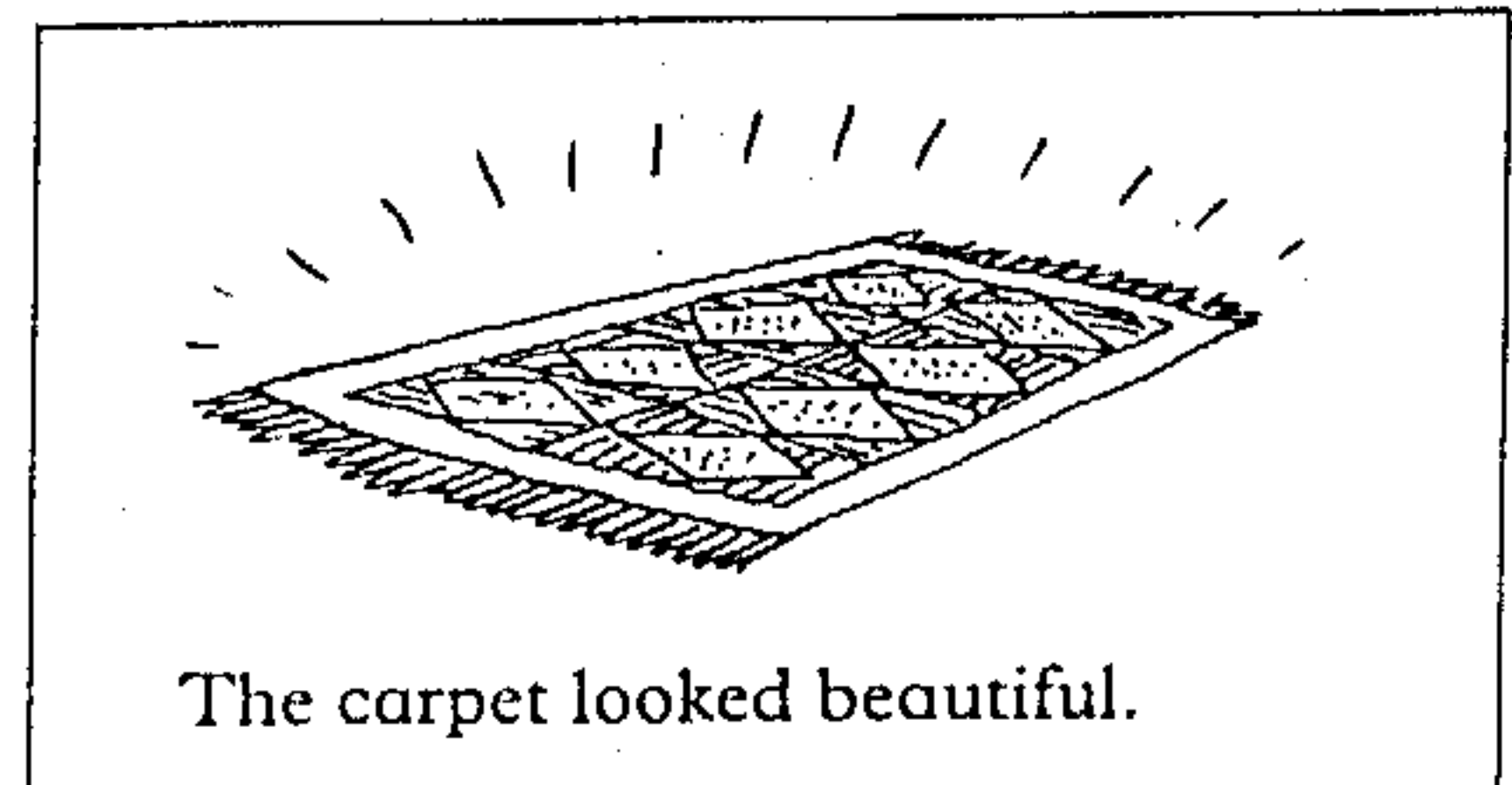
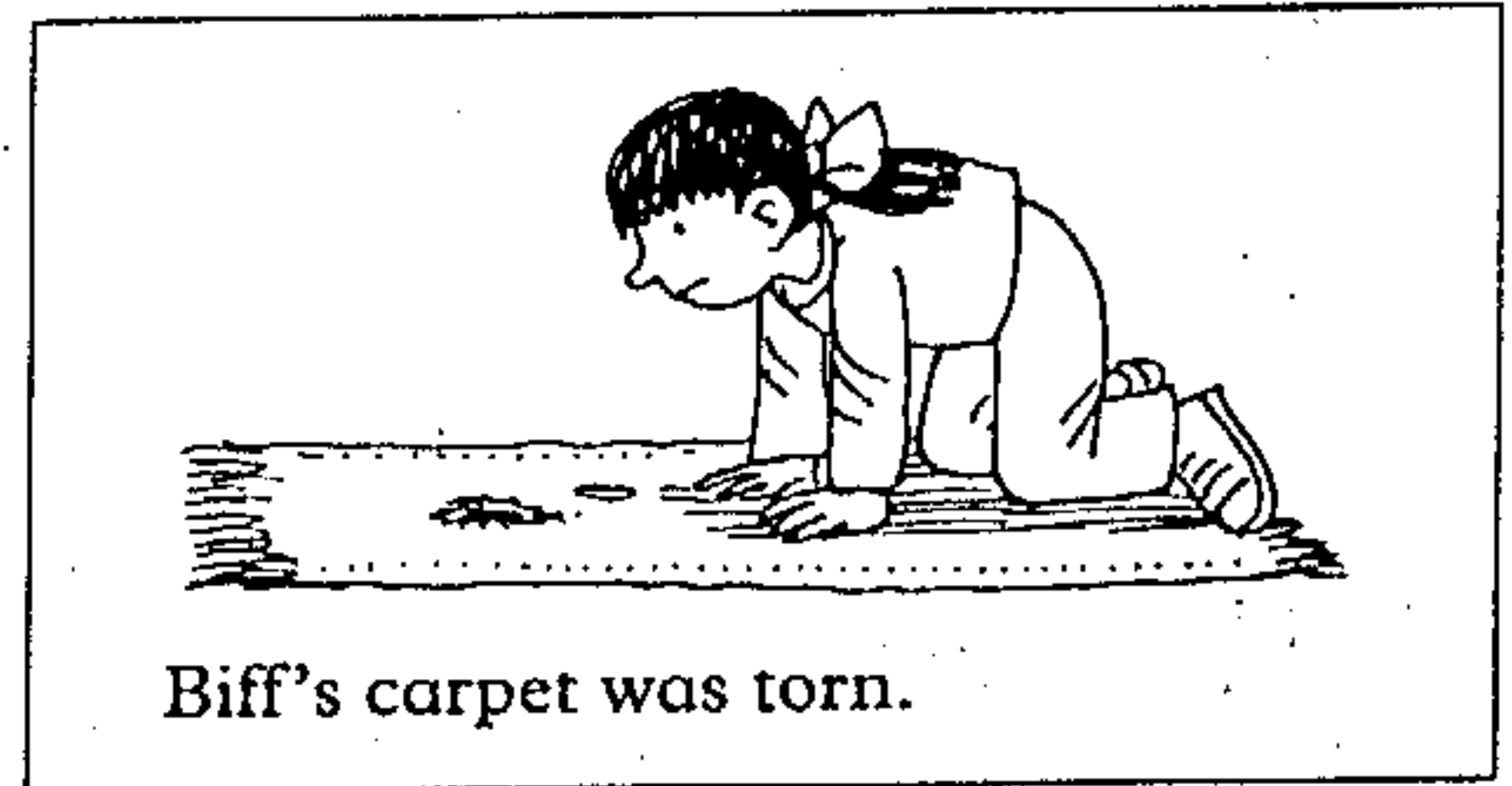
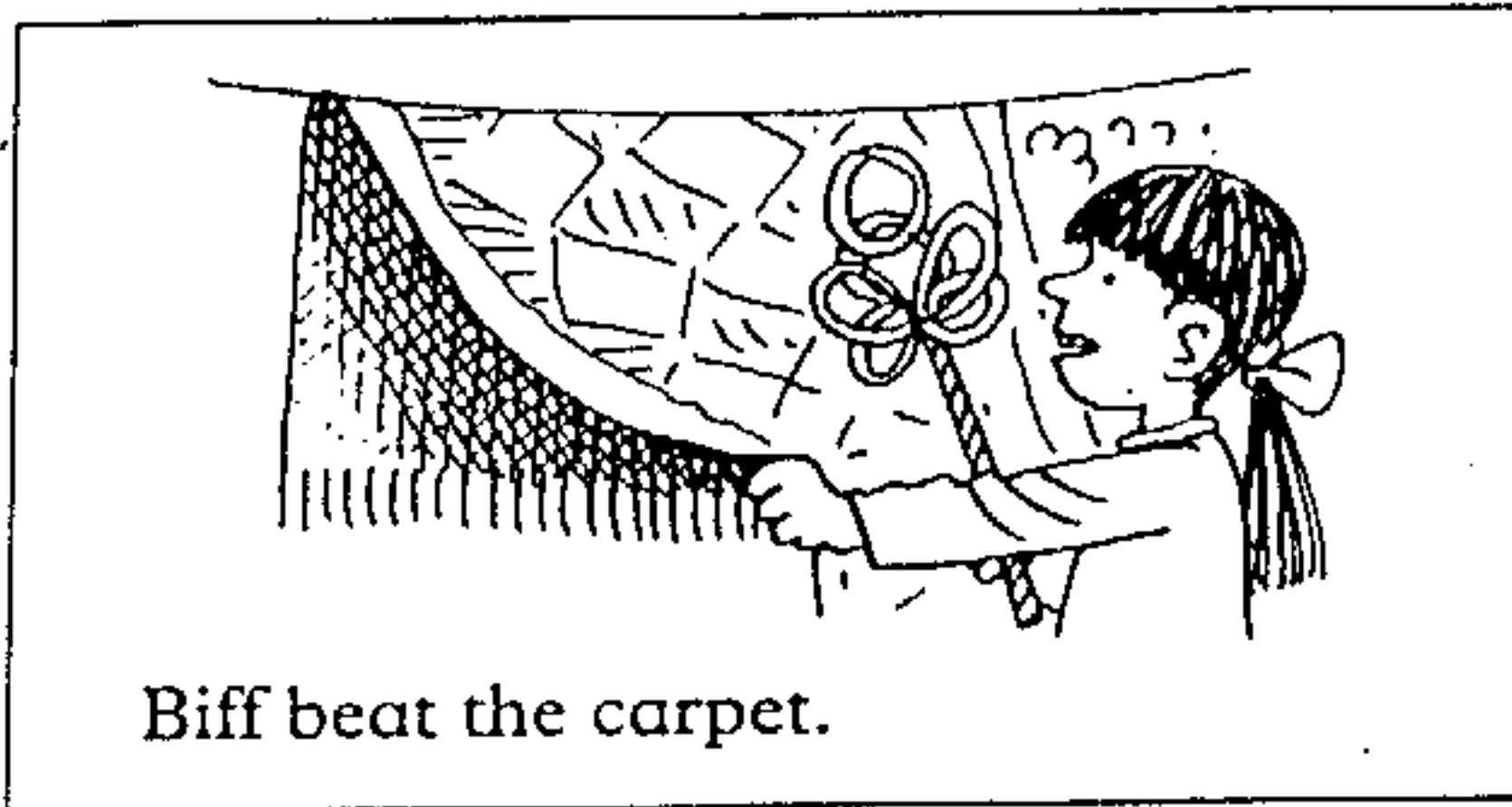
These sentences are in the wrong order. Put them in the right order to tell the story.

Biff beat the carpet.

Biff's carpet was torn.

Biff found an old carpet.

The carpet looked beautiful.

Biff and mum gave the carpet a shampoo.

1 Biff's carpet was torn.

2 ______________________

3 ______________________

4 ______________________

5 ______________________

Level: 2		
Term: 3	Worksheet	Communication
Week: 4		
Day: 2		

The Kovic family

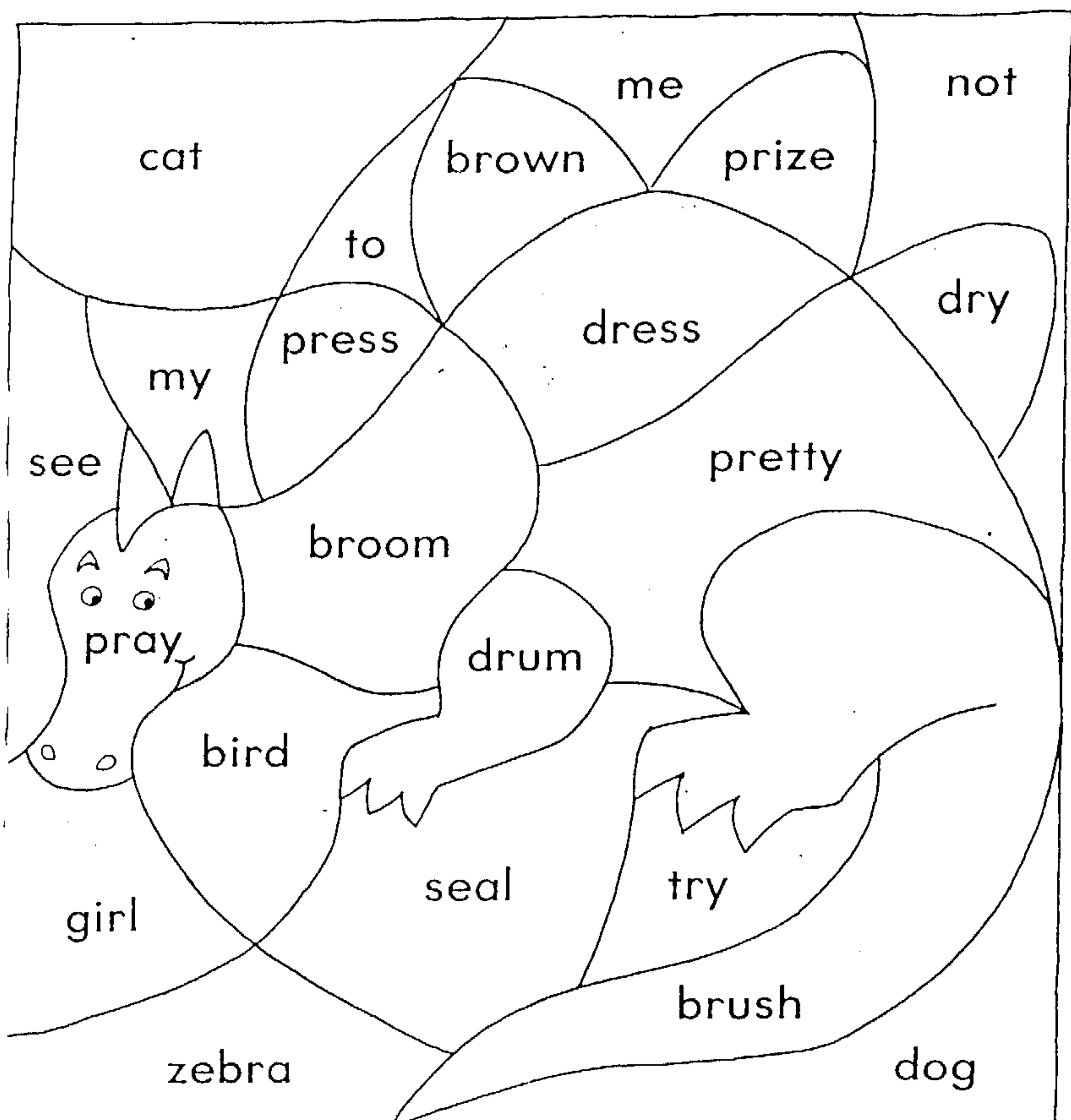
Level: 2	Lesson Plan	Communication
Term: 3		
Week: 4		
Day: 4		

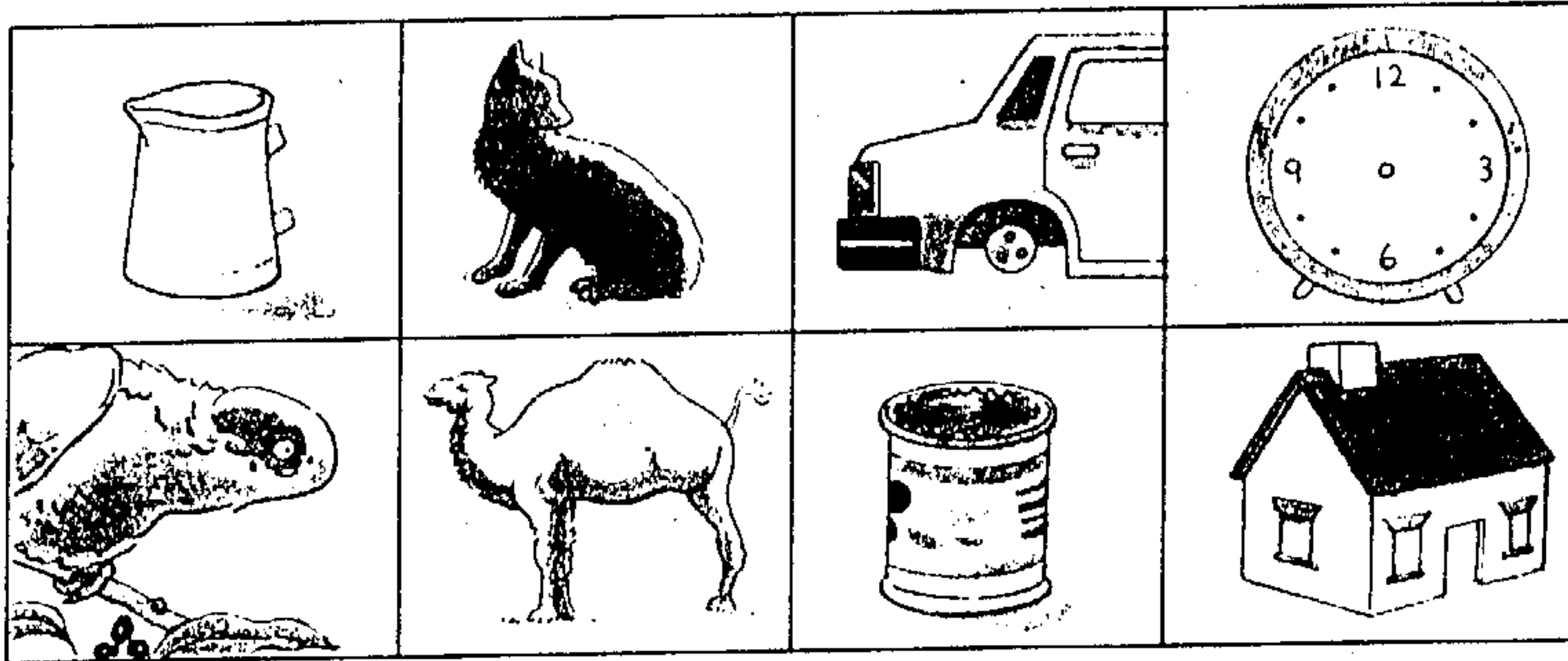
Blends pr, br, dr

pr = present
br = broom
dr = drum

Look at the words.
If it begins with:

pr – color it red
br – color it yellow
dr – color it orange

kill: recognizing consonant blends pr, br, dr

Level: 2 Term: 3 Week: 5 Day: 1	Worksheet	Writing

What is missing?

Helping words:

wheel	beak	leg	lid
handle	door	tail	hands

1 The ________ is missing from the jug.

2 A ________ is missing from the car.

3 A ________ is missing from the camel.

4 The ________ is missing from the house.

5 The ________ is missing from the parrot's face.

6 The ________ is missing from the tin.

7 The ________ is missing from the cat.

8 The ________ are missing from the clock.

Now draw in the missing parts.

Level: 2	Worksheet	Writing
Term: 3		
Week: 5		
Day: 3		

Question marks

Question marks are used at the end of questions, instead of full stops.

Put a full stop (.) or a question mark (?) at the end of these sentences.

Can I come to tea

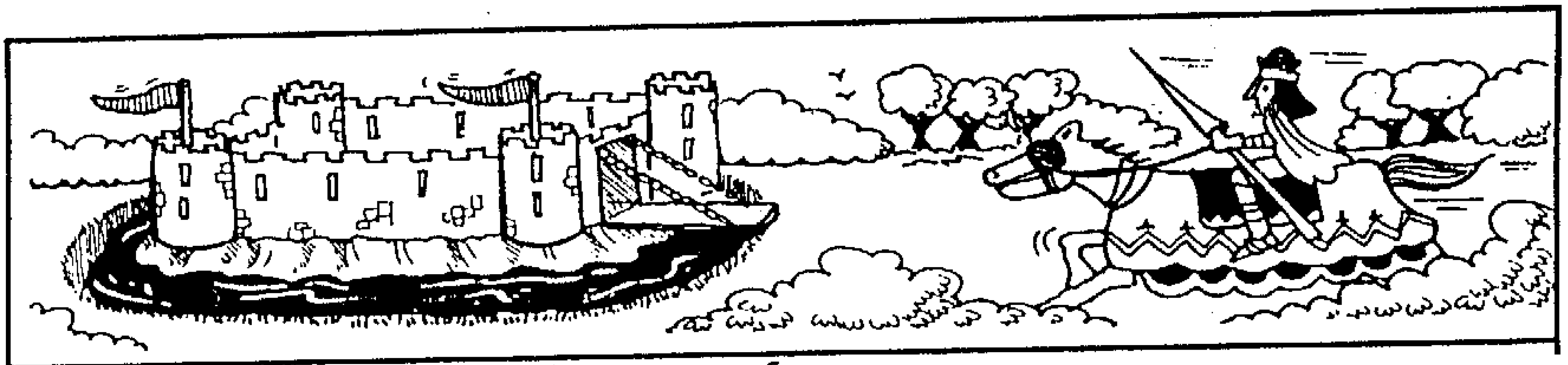
I hope it doesn't rain

Have you been ill

Will you call again soon

Are you going home

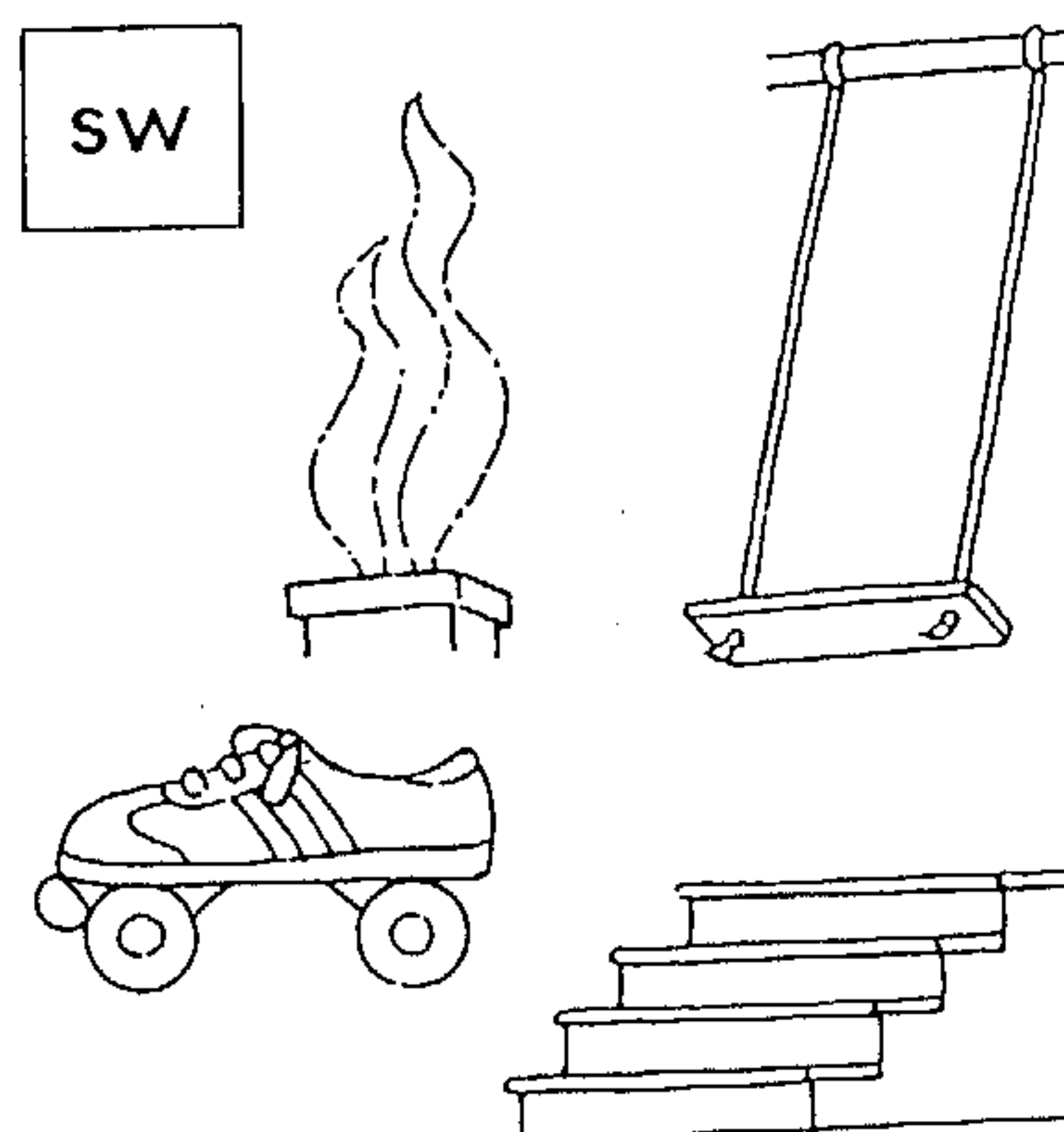
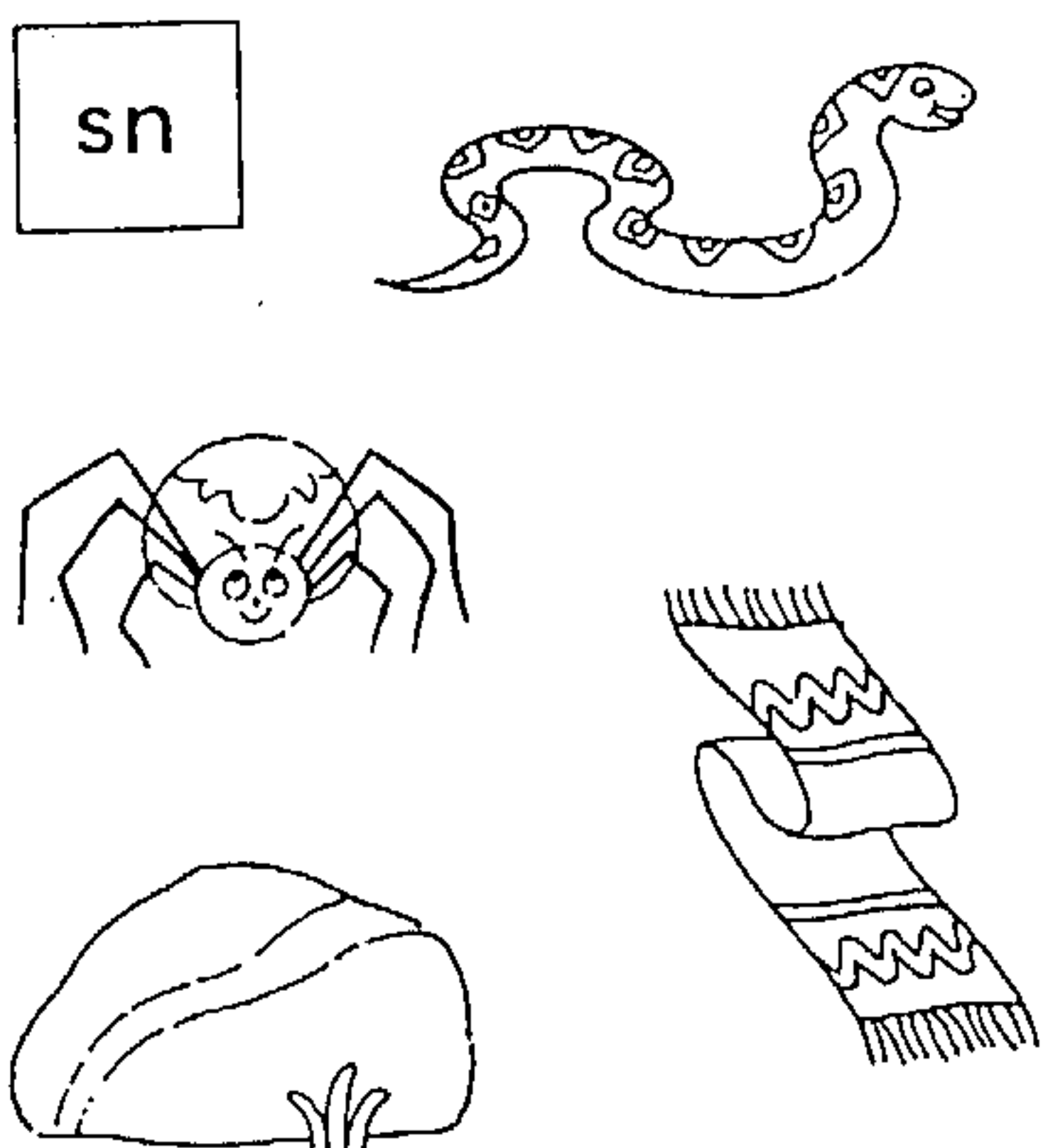
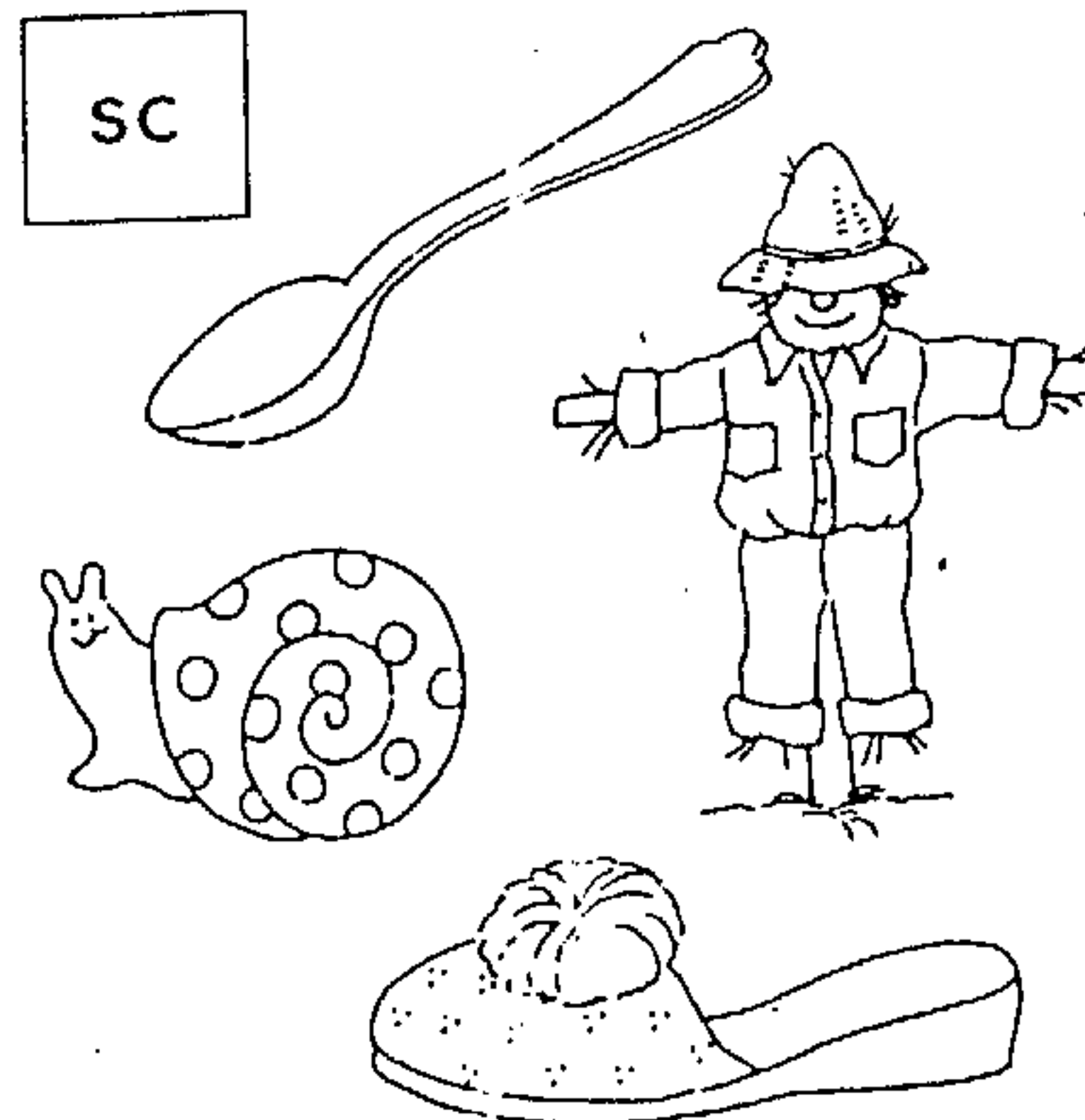
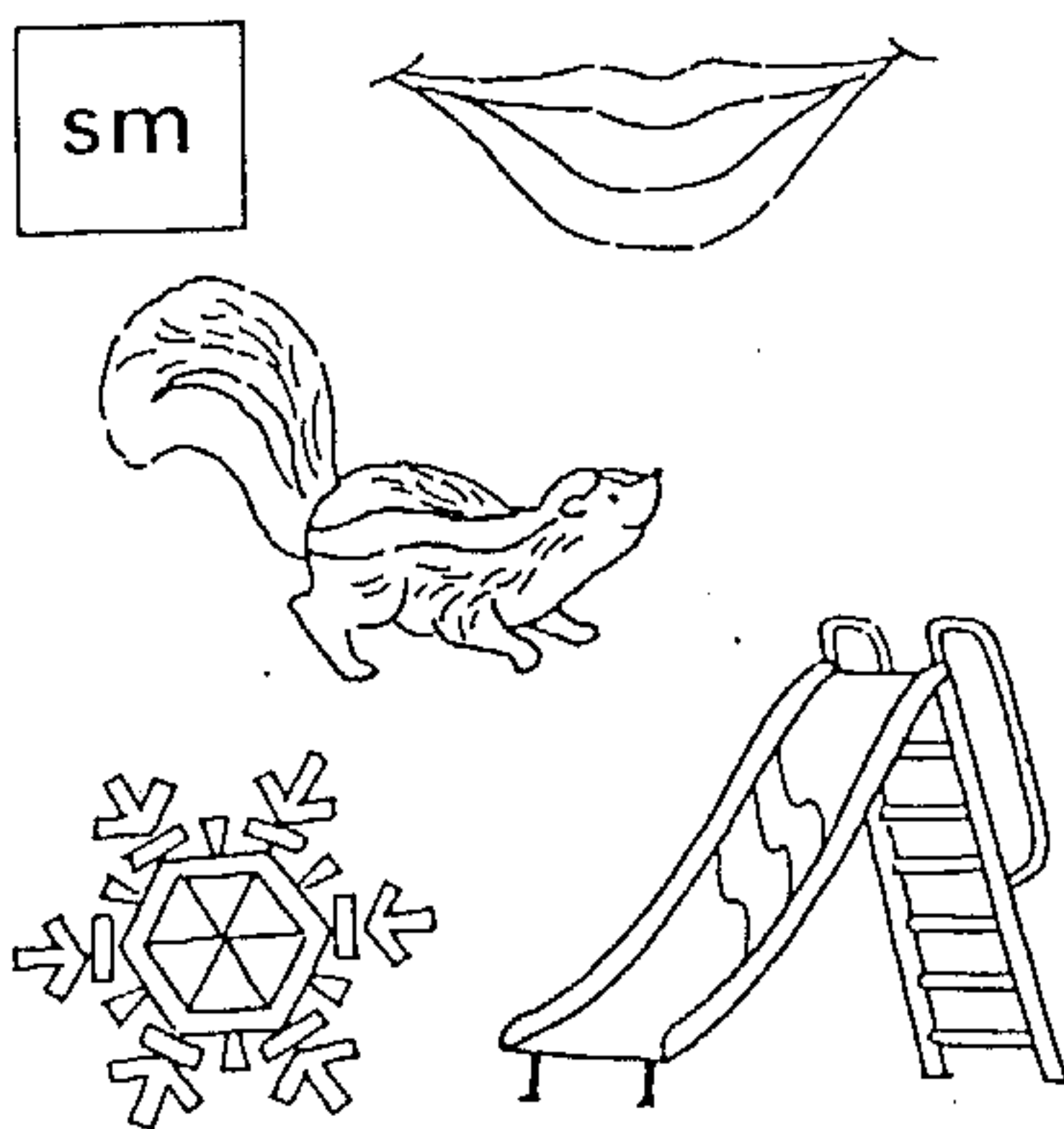
answers.

Task: 2. Look at this picture and match the questions with their answers.

How many towers are there?	The castle is on the island.
Where is the flag?	Yes, the drawbridge is open
What is the knight holding?	The knight is holding a lance.
Is the drawbridge open?	There are four towers.
Where is the castle?	The flag is on the tower.

Level: 2	Worksheet	Communication
Term: 3		
Week: 5		
Day: 5		

Blends sm, sc, sn, sw

sm = <u>sm</u>ile
sc = <u>sc</u>arf
sn = <u>sn</u>ake
sw = <u>sw</u>ing

Look at the blend in each box. Draw a circle around the picture whose name begins with the blend in the box.

Skill: recognizing consonant blends sm, sc, sn, sw

33

Level: 2 Term: 3 Week: 6 Day: 1	Worksheet (Who am I?)	Listening

Task 1 : Listen and fill up the columns. No. 1 and No. 2
(No. 1 is done for you)

Task2: Listen and fill up the column No. 3 and No. 4

1	2	3	4
No.	*Name*	*Where from?*	*Age*
1	Uzma	Lahore	15

Level: 2		
Term: 3	Lesson Plan	Communication
Week: 6		
Day: 2		

Blends pr, br, dr

pr = present
br = broom
dr = drum

Look at the words.
If it begins with:
pr – color it red
br – color it yellow
dr – color it orange

Level: 2 Term: 3 Week: 6 Day: 3	**Worksheet** (The lion and the mouse)	**Communication**

Task I: **Write the topic of the story.**

____

Task II: **Listen to the story and write √ for true sentence and put X for wrong sentence.**

- **A lion was walking out side his den.** ------
- **The mouse woke up the lion.** ------
- **One day a mouse found himself, caught in a hunter trap** ------
- **The lion requested the mouse to nibble his net.** ------
- **The mouse repaid lion's help and said him free.** ------

Task III: **The following story events are not written in order. Listen the story from your teacher and give numbers to the events as they happen. No.1 is done for you.**

The mouse begged for his life and promised lion to pay him back.

1. A lion was sleeping outside his den.

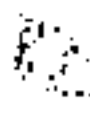
The mouse nibbled through the net and set the lion free.

One day the lion was caught in a hunter's trap.

A mouse ran over the lion's neck.

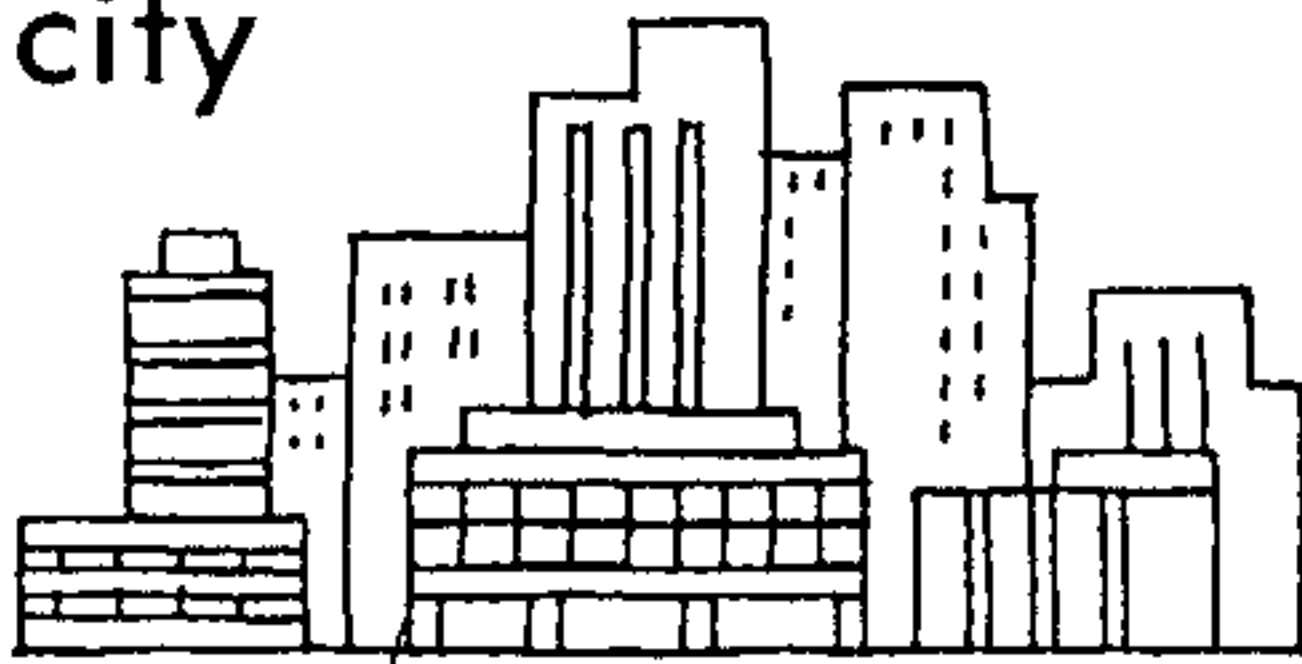
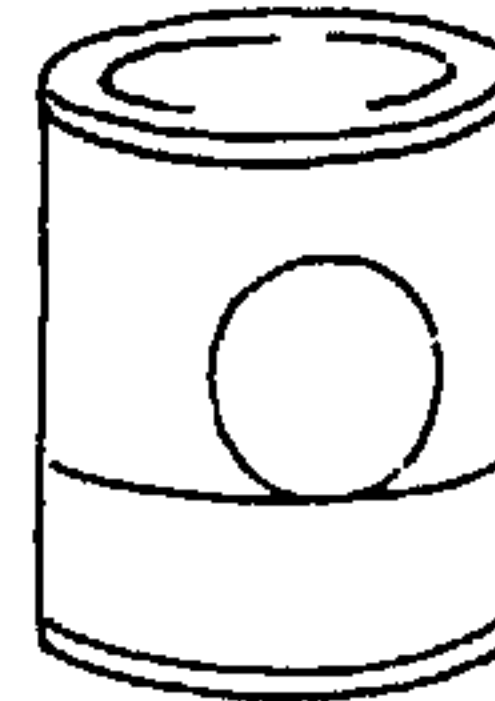
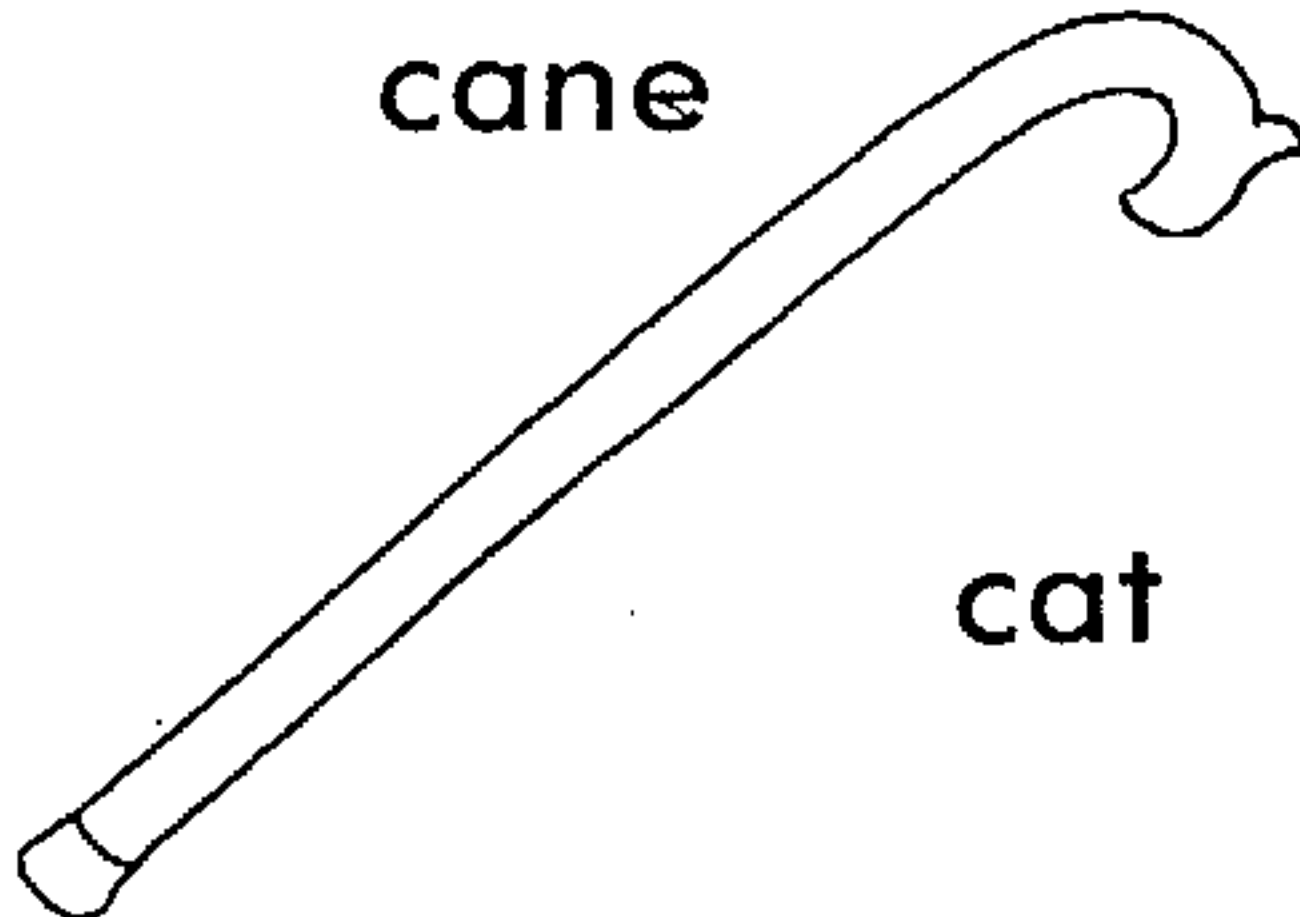
He roared forest and the moue came running to help him.

The lion put his paw upon the mouse.

Level: 2	Worksheet	Communication
Term: 3		
Week: 6		
Day: 4		

Hard and Soft c

> The letter c has two different sounds.
> Sometimes c sounds like cat.
> Sometimes c sounds like circle ○.

Say the name of each picture. Draw a square around the picture if you hear the c sound that begins cat. Draw a circle around the picture if you hear the c sound that begins circle.

city

can

cane

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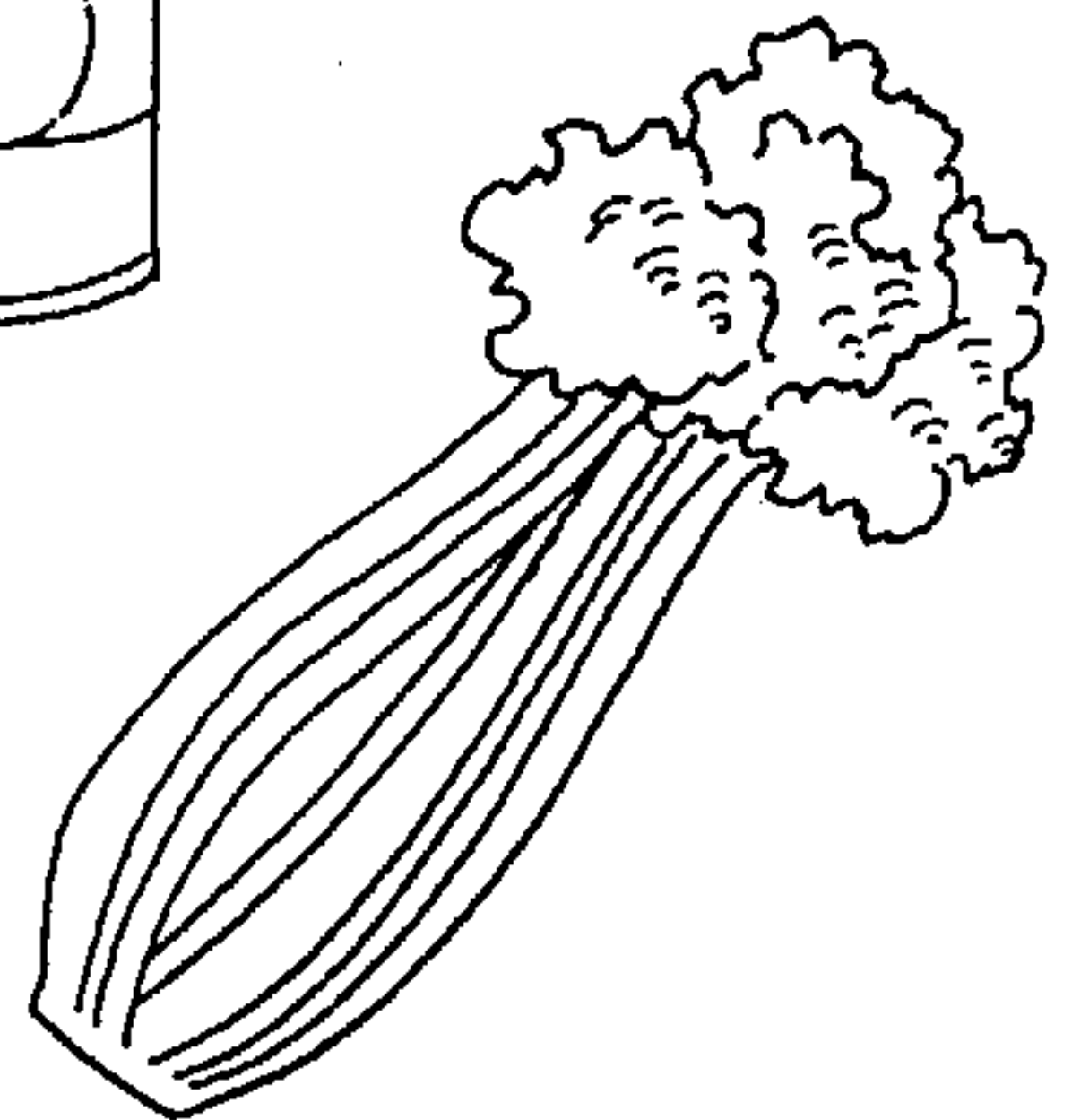
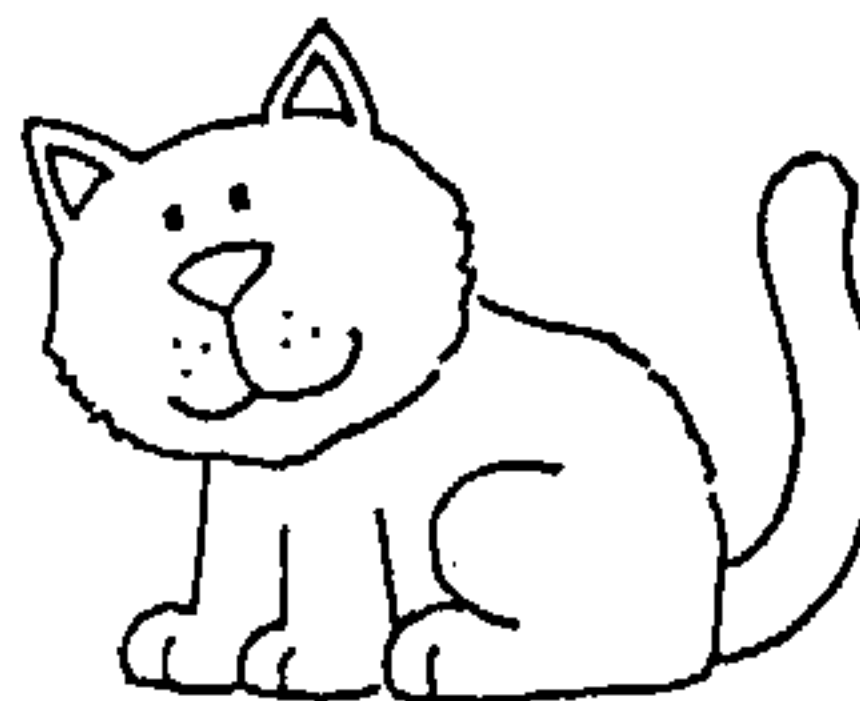
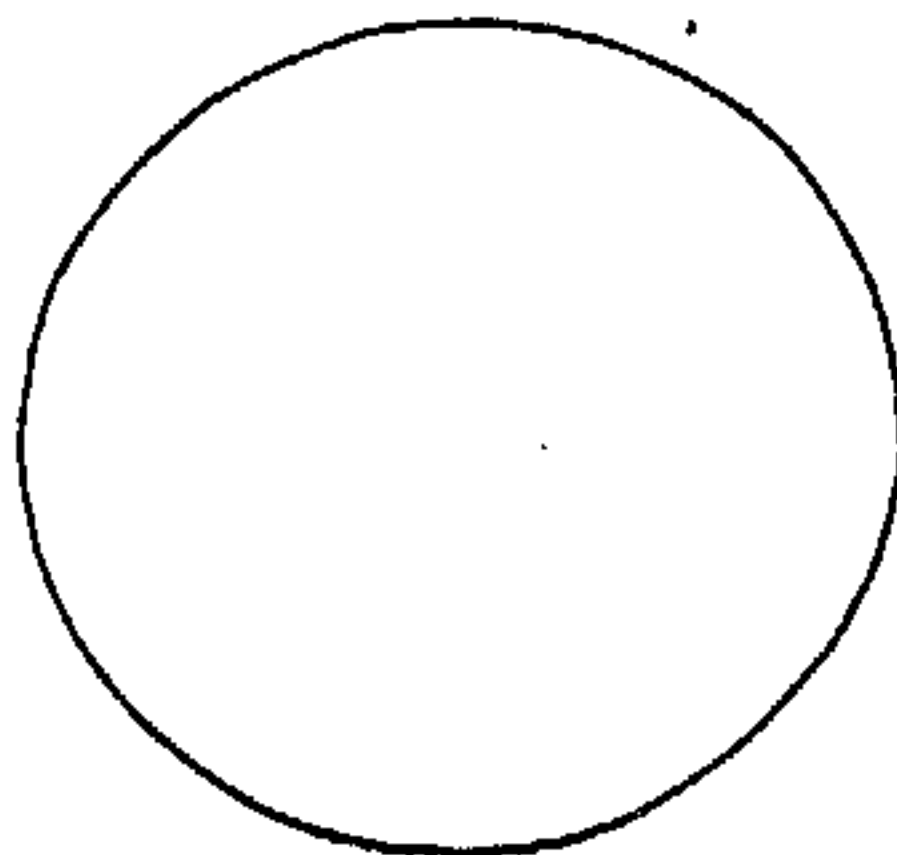
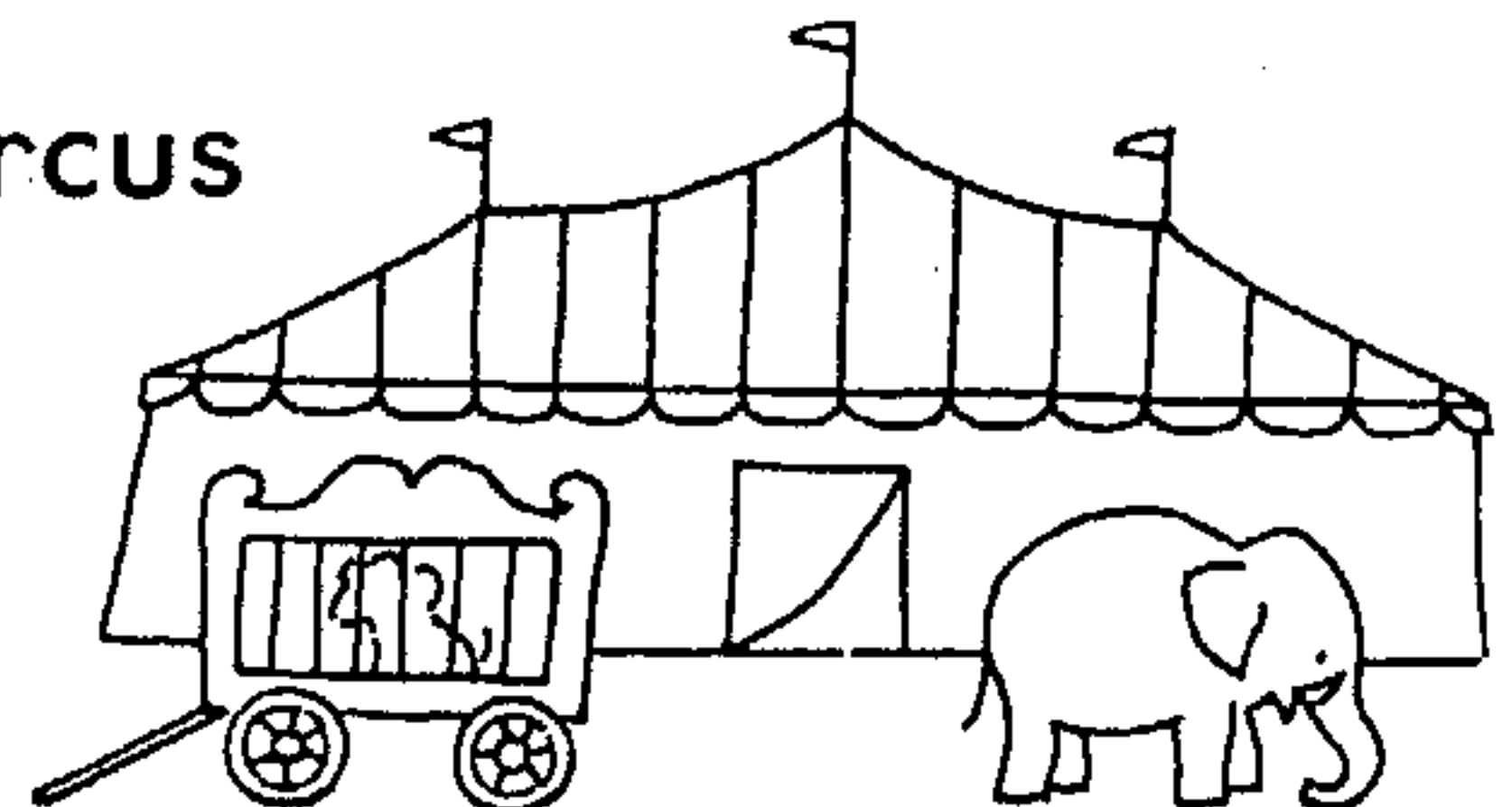
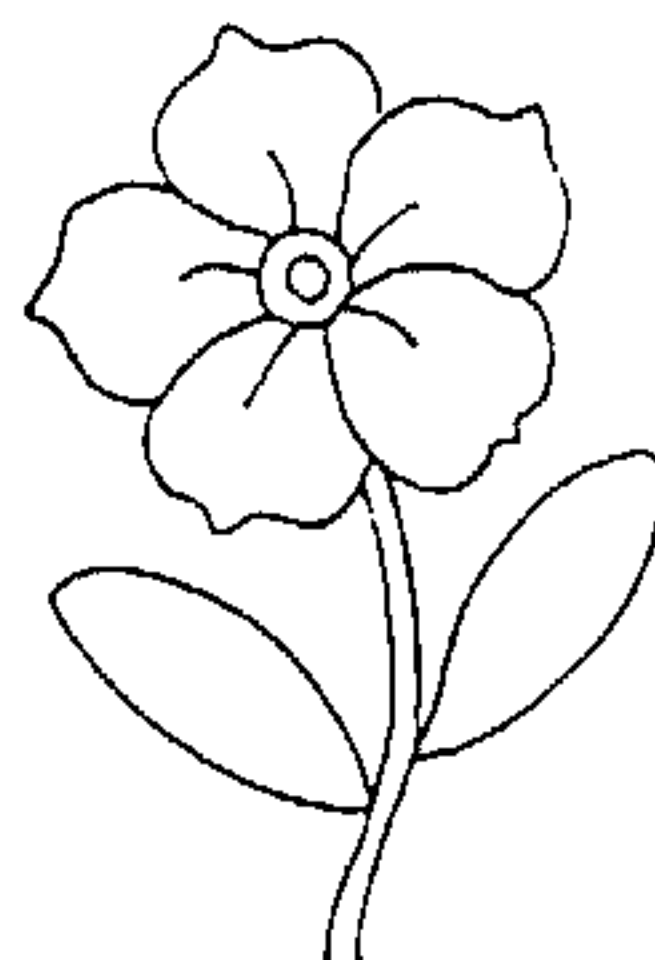
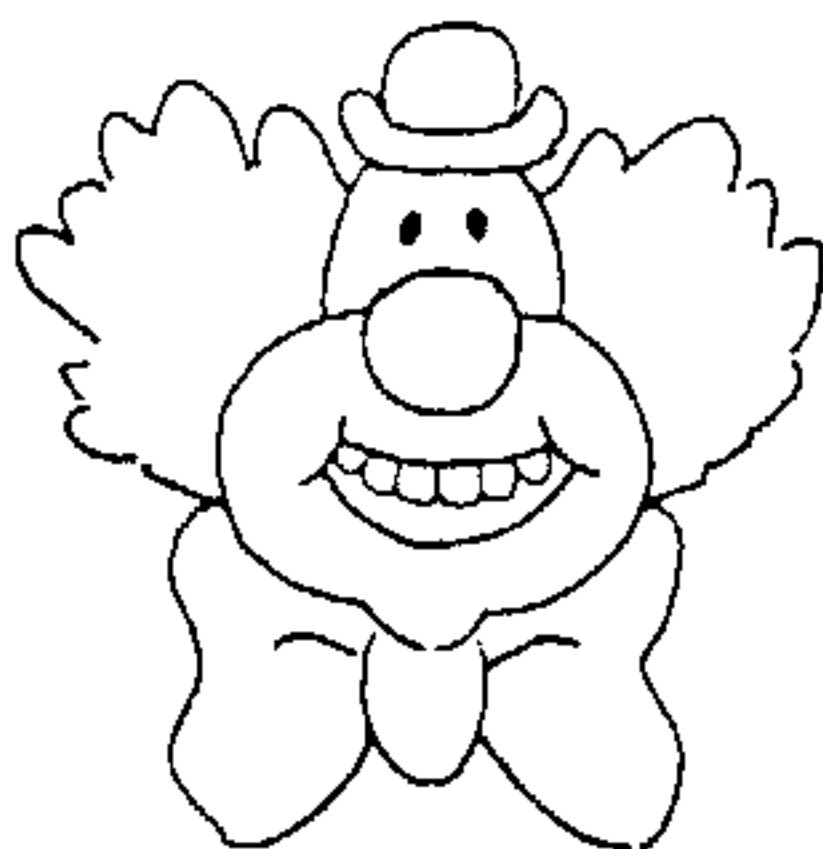
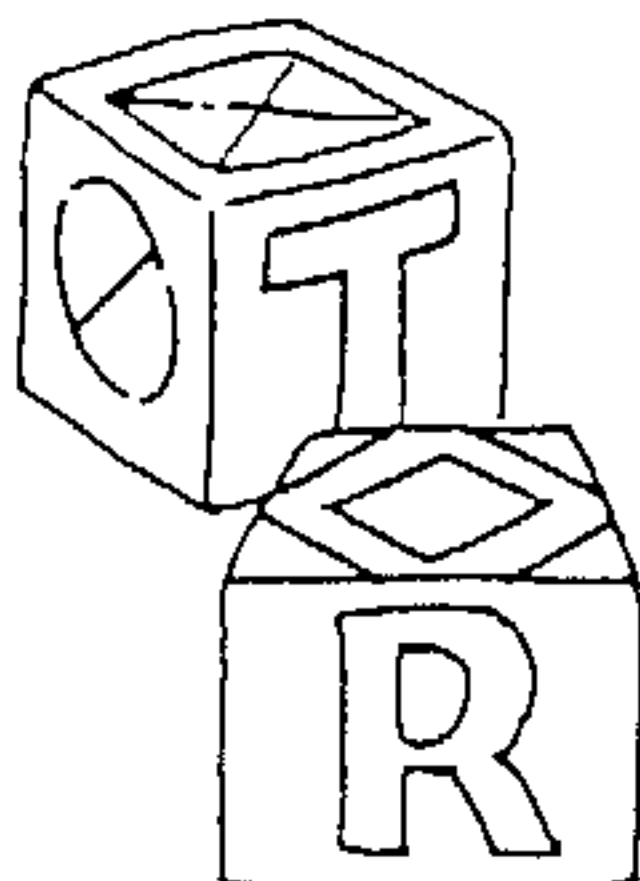
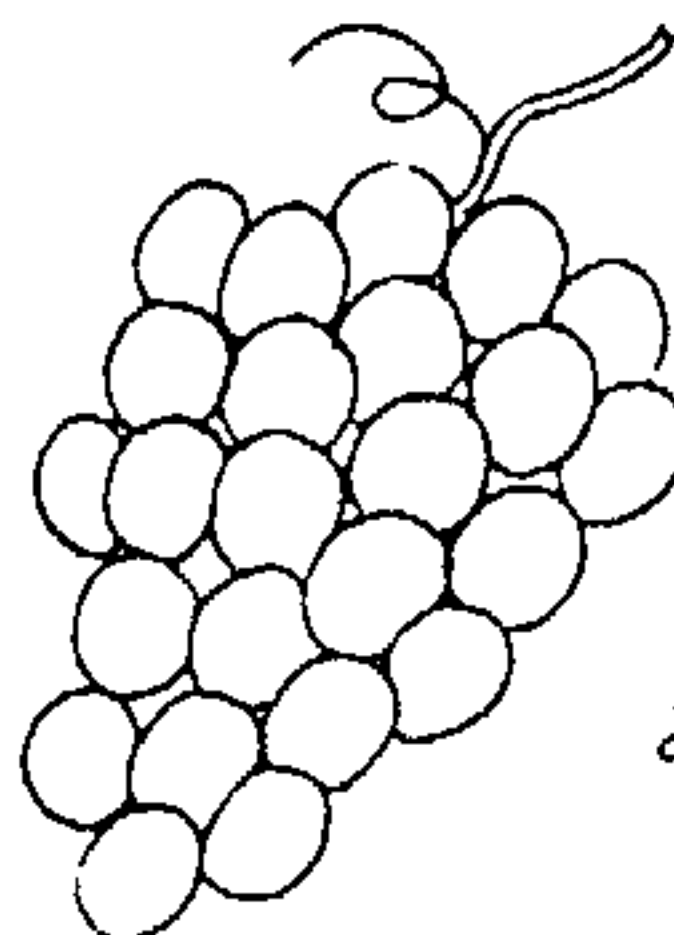
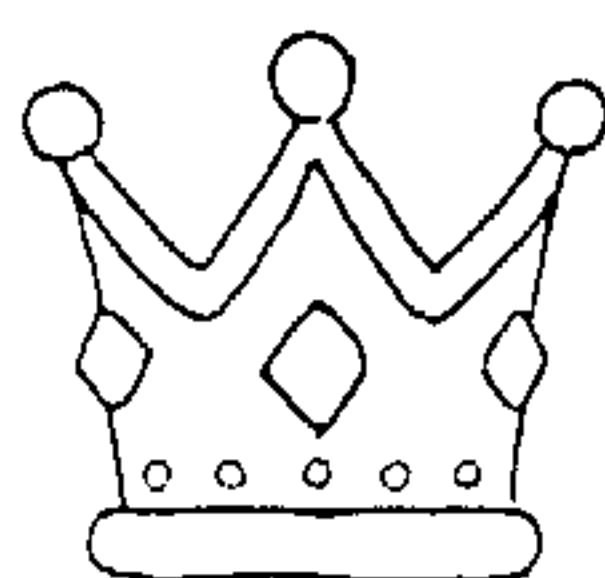
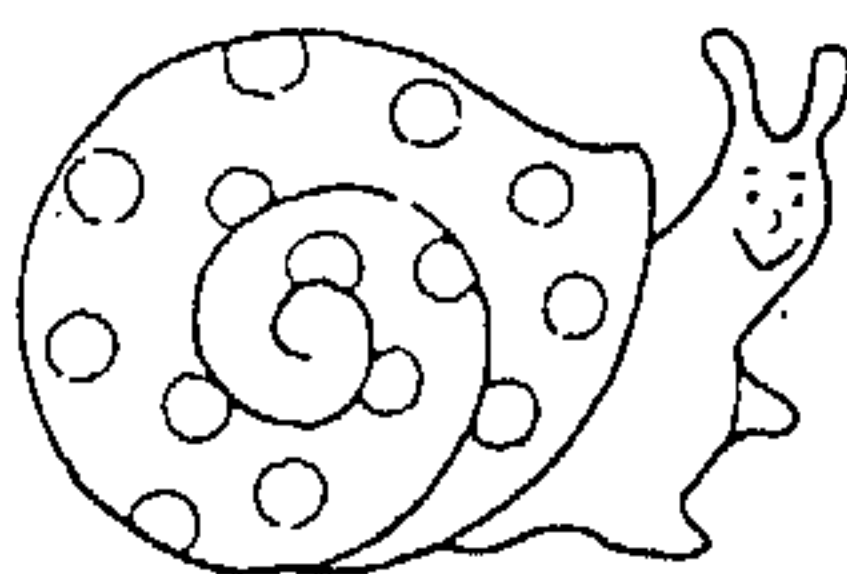
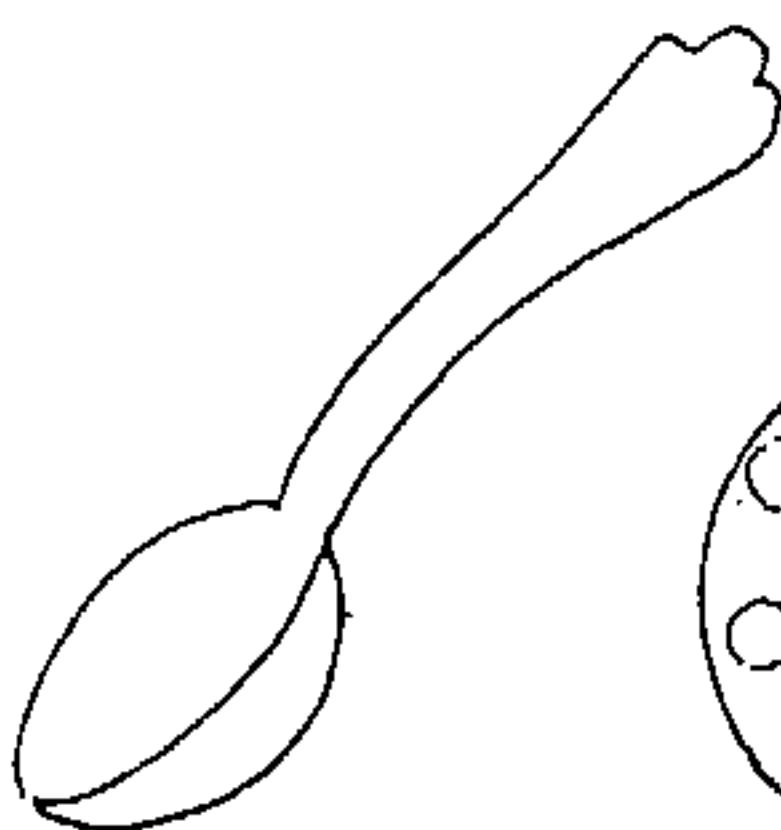
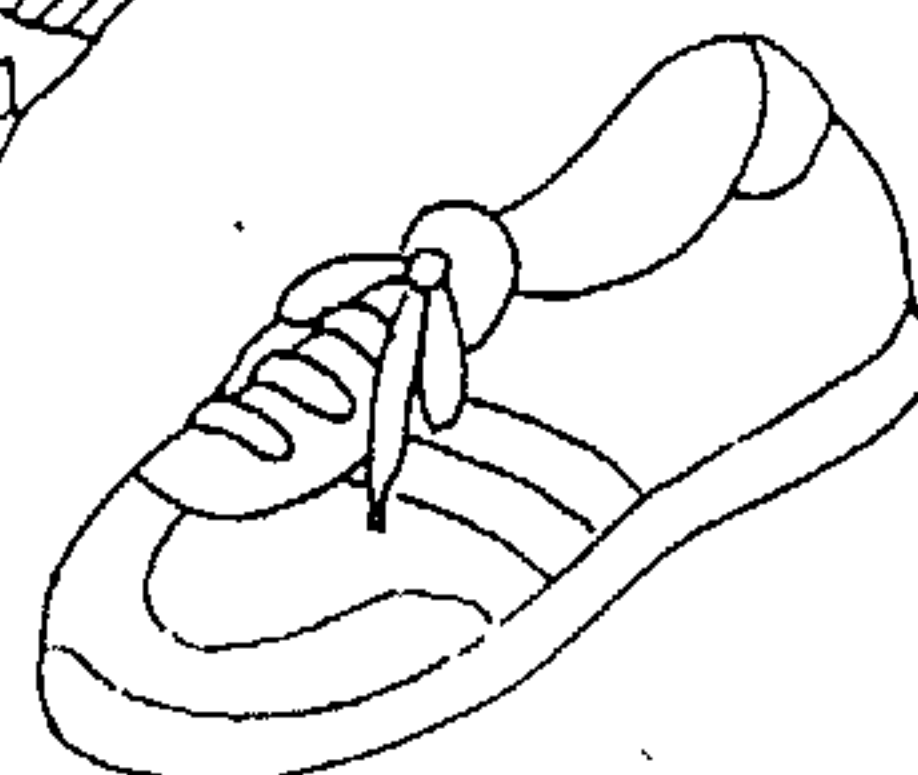
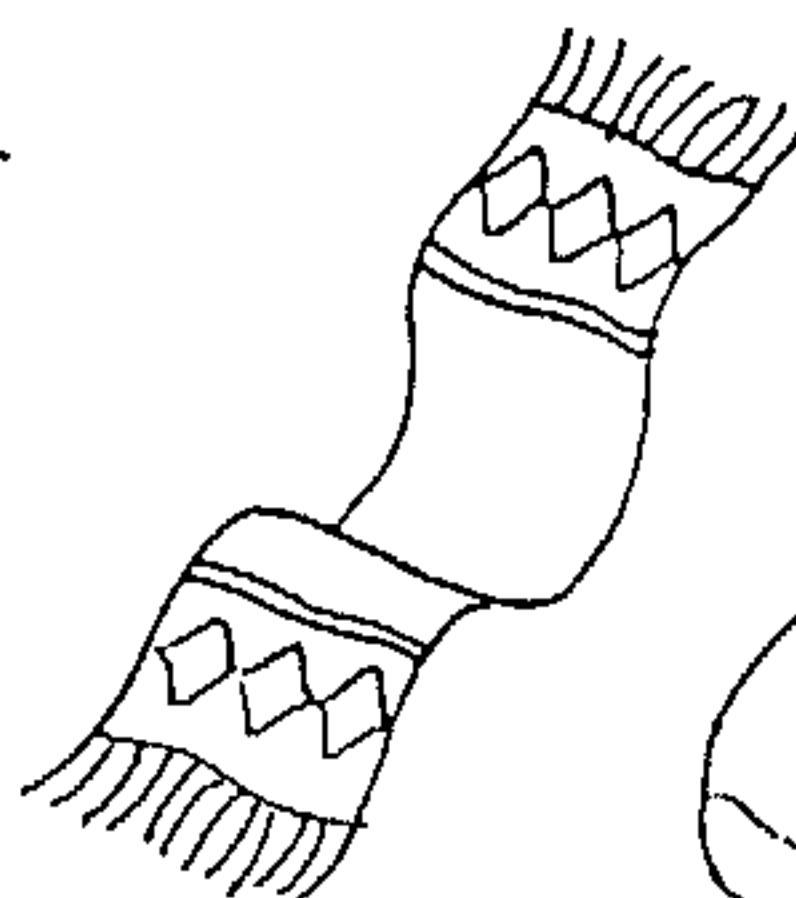
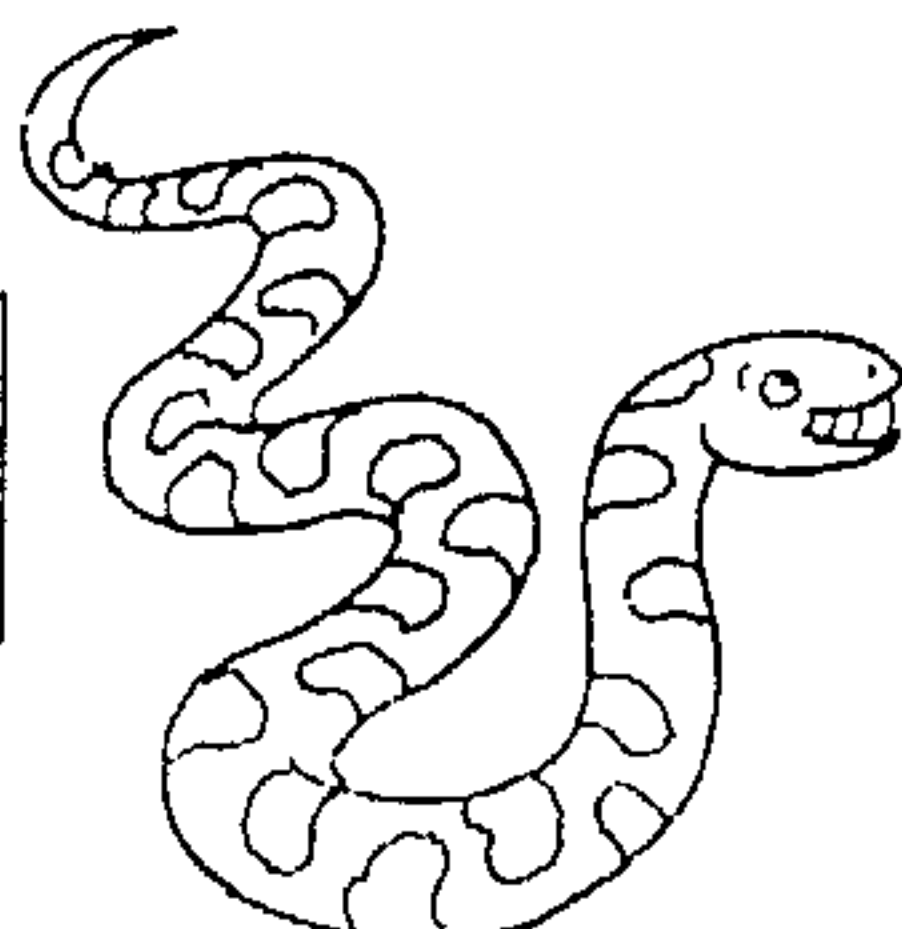

cat

circle

circus

Skill: comparing the hard and soft c sounds

Level: 2		
Term: 3	Worksheet	Communication
Week: 7		
Day: 1		

Blend Review - bl, dr, sk, sn

Color the picture in each row that begins with the blend in the box.

kill: reviewing consonant blends

Level: 2	Worksheet	Communication
Term: 3		
Week: 7		
Day: 2		

Alike and Different

Read each sentence. Put an X under airplane if it tells about an airplane. Put an X under bird if it tells about a bird.

Hint: Some sentences will have an X under airplane and bird.

	airplane	bird
1. It can fly.		
2. It can sing.		
3. It can make a nest.		
4. You can ride in it.		
5. It has wings.		
6. It lands on wheels.		
7. It has legs.		

Level: 2
Term: 3
Week: 7
Day: 3

Reading Text

In the playground

The children are in the playground.
Sara is eating an apple.
Paul is eating crisps.
Mark is kicking a ball.
Julie and Kay are running across the playground.
George is standing by the gate.

Level: 2 Term: 3 Week: 7 Day: 3	Worksheet (In the play Ground)	Reading

Task A : Mark ✓ the five sentences that are true.

1. The children are inside.
   The children are outside.

2. It is daytime.
   It is nighttime.

3. Sara has a banana.
   Sara has an apple.

4. Mark catches the ball.
   Mark kicks the ball.

5. George is not running.
   George is running.

Task B :

Write these, filling each blank with "a" or "an".
Notice that we say a ball but an apple.

__________ orange	__________ cake
__________ bus	__________ uncle
__________ car	__________ horse
__________ apple	__________ elephant
__________ dog	__________ island

Task C :

coat milk cake bicycle book

1. Which one would you eat? __________
2. Which one would you read? __________
3. Which one would you wear? __________
4. Which one would you ride? __________
5. Which one would you drink? __________

Level: 2 Term: 3 Week: 7 Day: 5	Worksheet (No. 1)	Communication

Reading Text on Consonant Blends

Task: 1 Listen what the teacher reads.

Task: 2 Read aloud in chorus.

Fred and Farida's party was on
Friday after school. Their Friends
all came in Fancy dresses. Fred
dressed as a frogman and Farida
was in frock. Fred's friend Frank,
was the only one not there and
then at the front door,
knock! Knock! Knock!
Fred went to the door and there
was Frank in front of them with a
bunch of flowers.

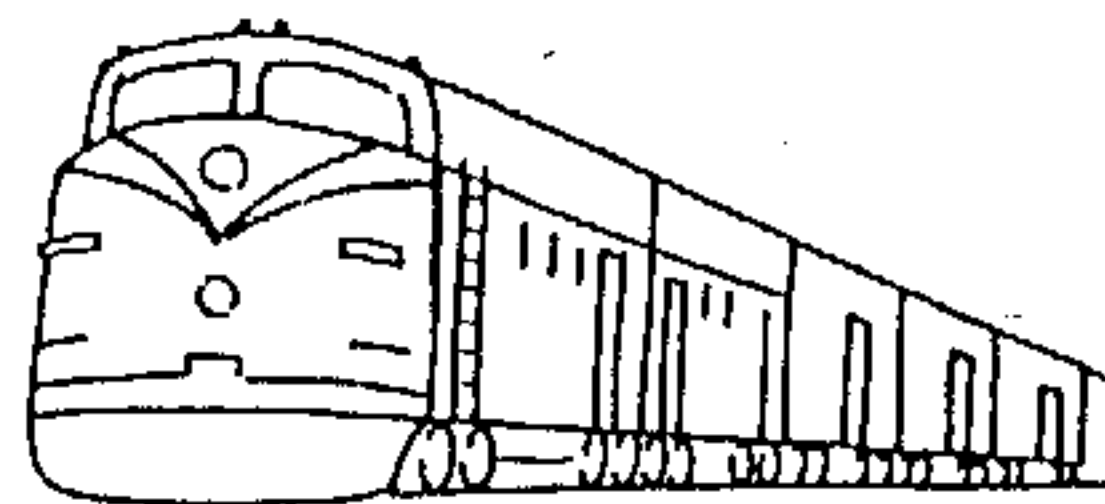
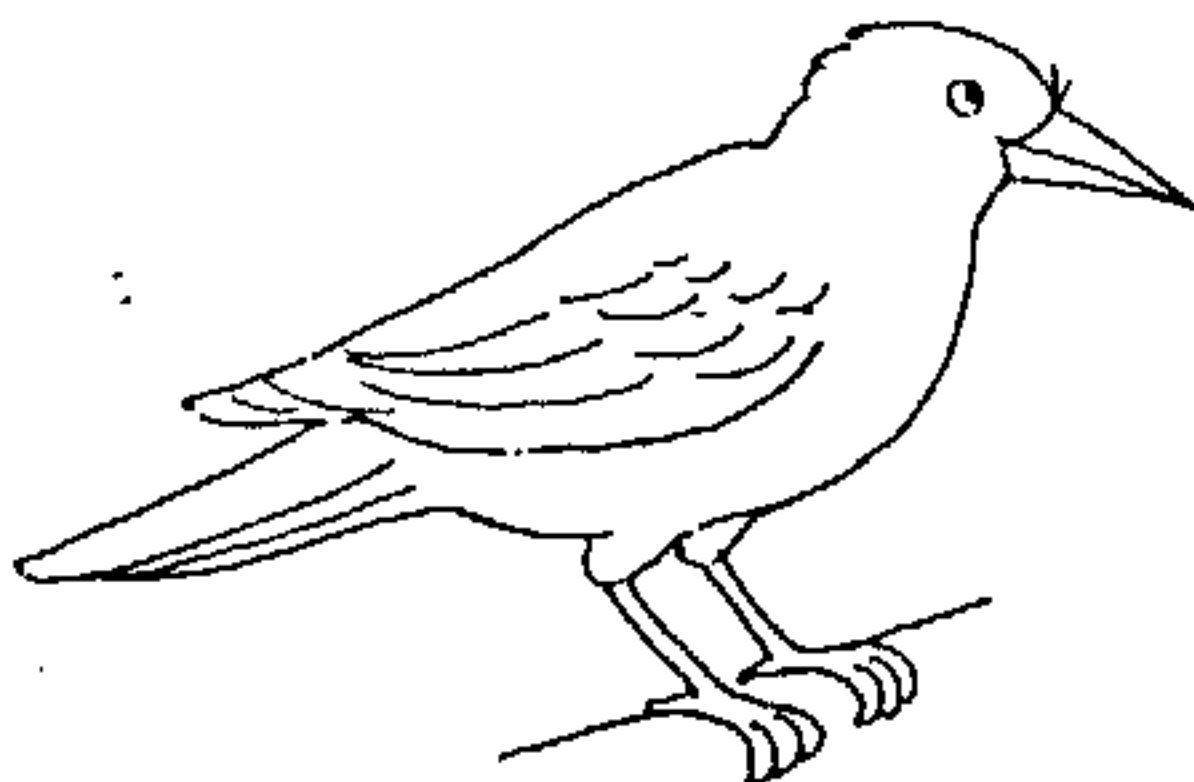
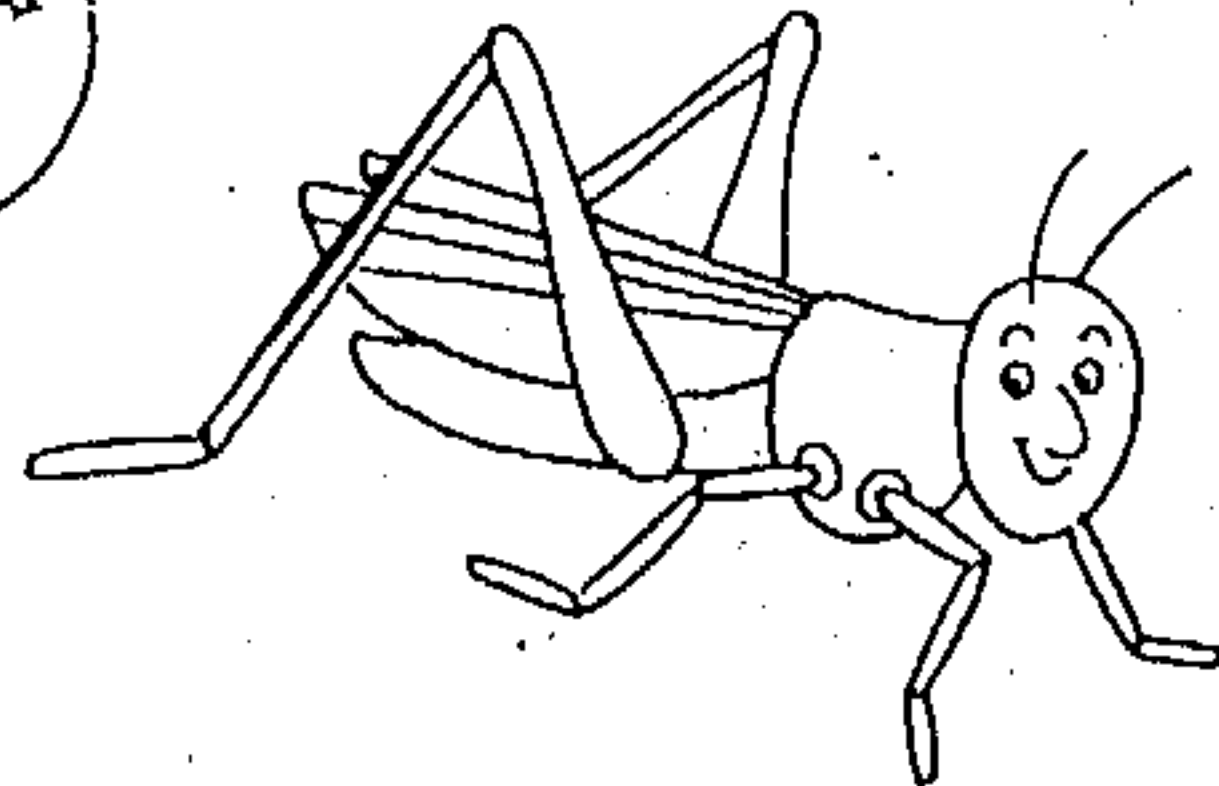
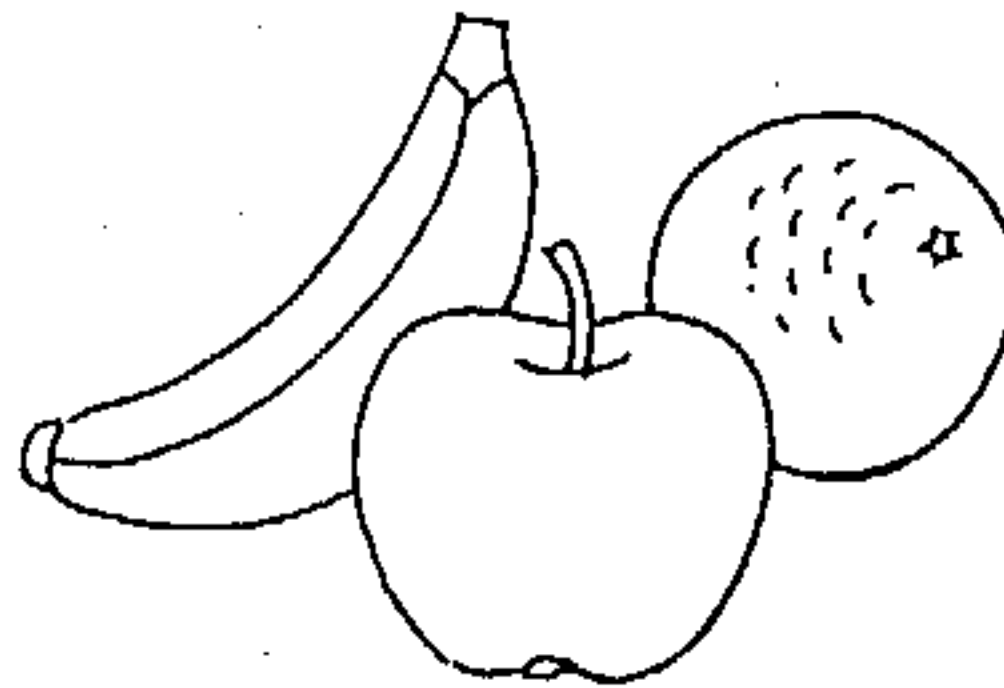
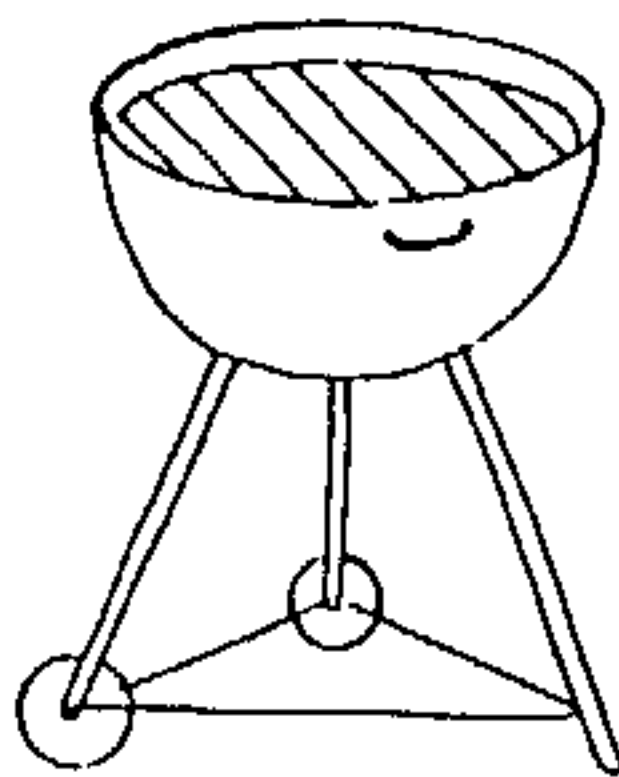
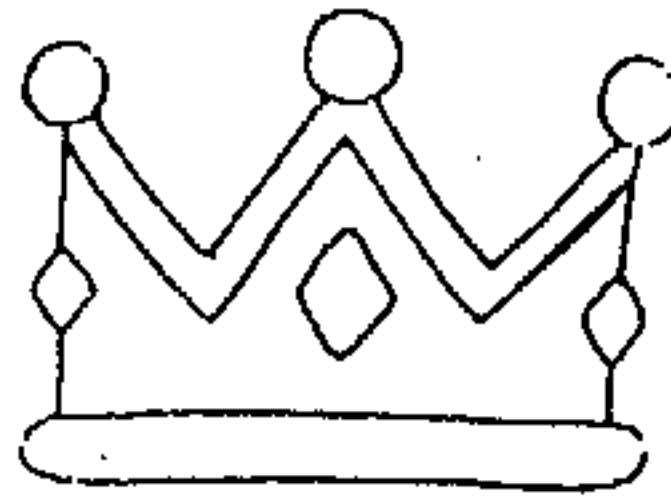
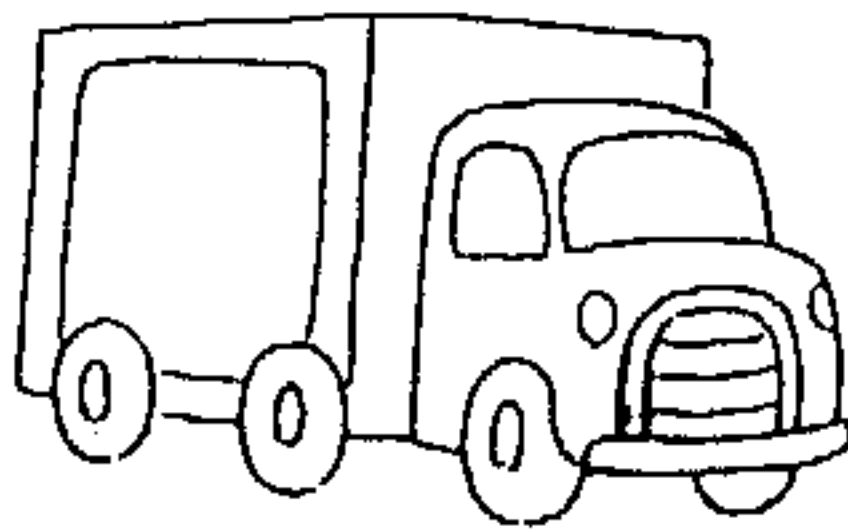
Task: 3 Underline the words which begin with – fr – blend and copy them here from the text.

Level: 2 Term: 3 Week: 7 Day: 5	Worksheet	Communication

Blends fr, gr, tr, cr

Look at the blends. Draw a line from the picture to the blend that says the beginning sound.

fr = frog
gr = grapes
tr = train
cr = crown

fr gr tr cr

cr fr gr tr

Skill: recognizing consonant blends fr, gr, tr, cr

Level: 3
Term: 3
Week: 8
Day: 2

Reading Text

Things to do at home

It is seven o'clock in the evening.
Sara and Paul are at home with their parents.
There is a table by the wall
and there are two chairs at the table.
Sara and Paul sit at the table.
Sara is cutting out pictures
while Paul writes in his book.
Mum is watching television
but Dad has fallen asleep.

Level: 2		
Term: 3	Worksheet	Reading
Week: 8		
Day: 2		

Task A : Read the text and tick ✓ the words in brackets.

1. It is seven O'clock in the (morning, evening) .
2. There is a table by the (wall, ceiling).
3. Sara and Paul are (dancing, sitting).
4. Sara is holding a pair of (shoes, scissors).
5. Paul is using a (pencil, potato).

Task B : Fill in each blank with `there is` or ` there are`.

Notice that we say: - There is a table.
- There are two chairs.

1. ____________ a table in the room.
2. ____________ two big chairs in the room.
3. ____________ four people in the room.
4. ____________ a carpet on the floor.
5. ____________ two children at the table.

Task C : Write a sentence for each answer.

1. Who are Sara and Paul?

____

2. What are they doing at the table?

____

3. Who is watching Television?

____

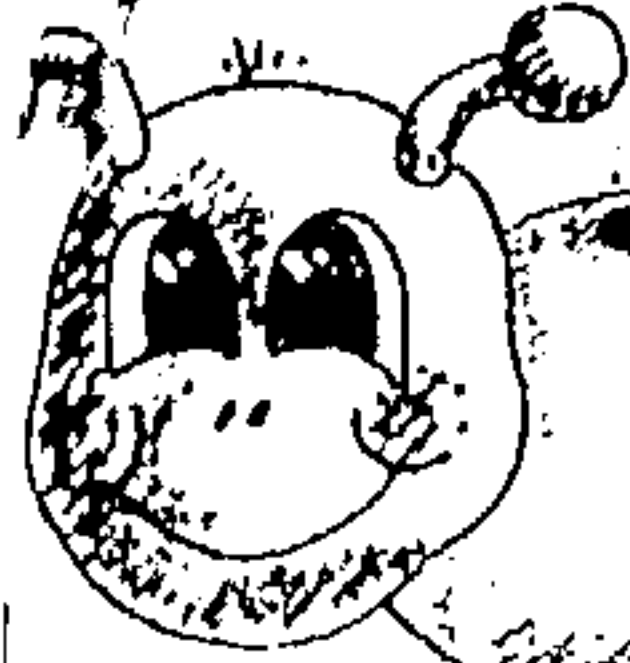
4. What is Paul doing?

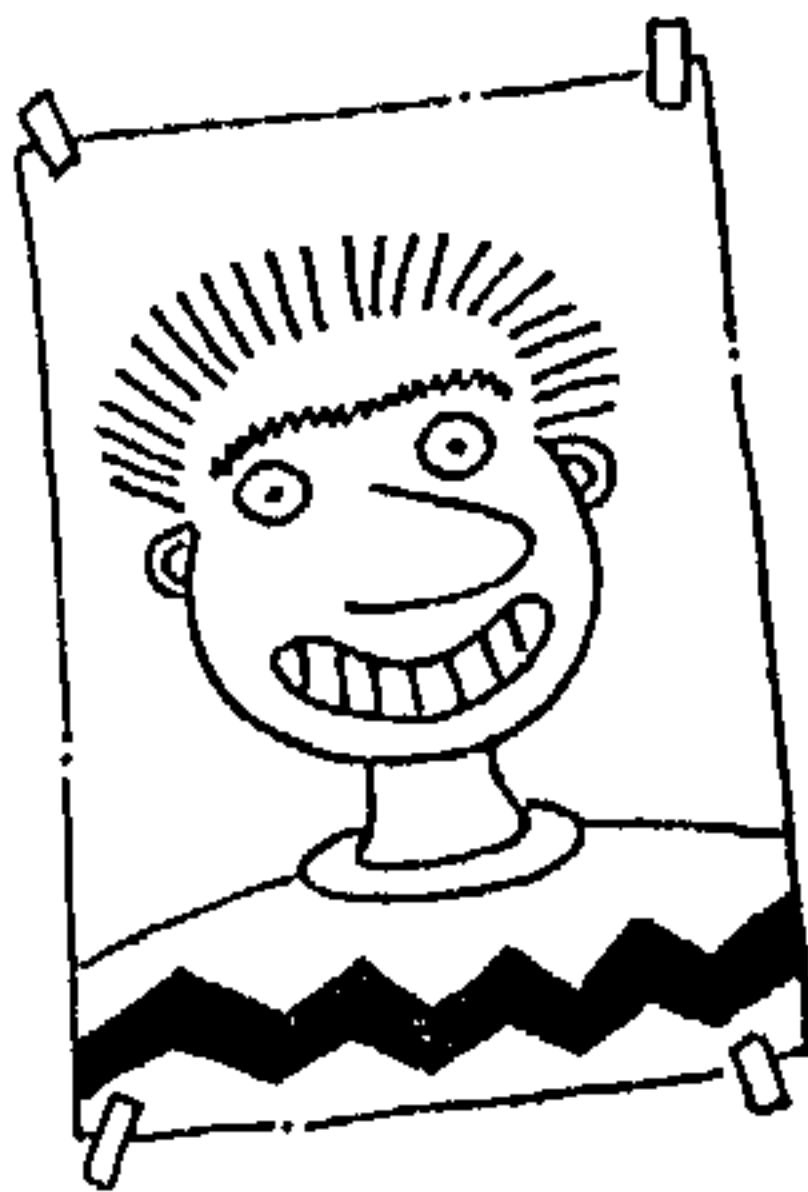
____

5. Who has fallen asleep?

____

Level: 3 Term: 3 Week: 8 Day: 3	Worksheet	Writing

Friends

1 Choose a friend in your class to write about.

Look at your friend.

What colour is his or her hair? ____________________

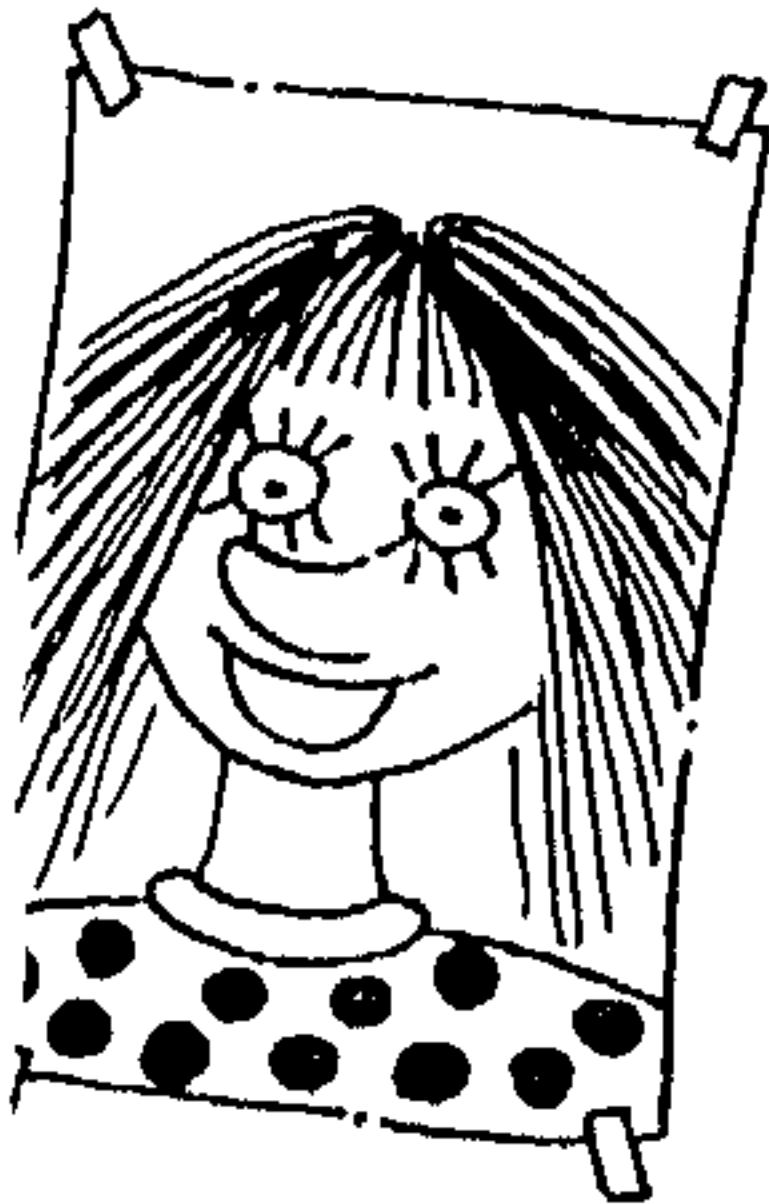
Is it long or short? __________ Is it straight or curly? __________

What colour are his or her eyes? ____________________

What else do you notice about him or her? ____________________

____

____

2 **Ask** your friend:

How old are you? ________ When is your birthday? ________

What is your favourite game? ____________________

What is your favourite toy? ____________________

What is your favourite food? ____________________

____

3 What do you think makes your friend different from other people? ____________________

____

____

____